

GRADE 8 ONLINE PLANNER



Unit	Lesson	Time to Read	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Whole Group Instruction	Work Time
Week 1		Interactive Reading: Sharing Online (Level 1), Celebrity Scoop (Level 2)					
1	1	Introduction; 10 minutes Independent Reading	<i>Introduction; defiance</i>	Introduction; Preview	Introduction; Academic Conversation (whole class)	Introduction; Ask Questions	Assignment: Ask Questions About Chapter 2; Reading Strategy Small Group
	2	10 minutes Independent Reading	<i>hulking, enforce, and bellowed</i>	Ask Questions	Academic Conversation (in small groups)	Make Predictions	Assignment: Predict the Outcome; Reading Strategy Small Group
	3	10 minutes Independent Reading	<i>recline and habitation</i>	Make Predictions	Academic Conversation (in small groups)	Visualize	Assignment: Visualize the Scene; Reading Strategy Small Group
	4	10 minutes Independent Reading	<i>stupefied and hordes</i>	Ask Questions to Predict	Academic Conversation (whole class)	Write a Paragraph	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	5	10 minutes Independent Reading	Word Slam Vocabulary Game	Visualize	Academic Conversation (in pairs)	Fluency— Expression	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group; Grammar Study Plan due
Week 2		Interactive Reading: Where Are You Now? (Level 1), Google: Up Close and Personal (Level 2), A New Kind of Media (Level 3)					
	6	10 minutes Independent Reading	<i>reluctantly, irritable, and pathetic</i>	Ask Questions to Predict	Academic Conversation (in small groups)	Connect to Experience	Assignment: Personal Connections to the Text; Reading Strategy Small Group

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	7	10 minutes Independent Reading	<i>sanctuary</i>	Make Connections to Prior Experience	Academic Conversation (in small groups)	Write an Informative Paragraph	Assignment: Plan an Informative Paragraph; Reading Strategy Small Group
	8	10 minutes Independent Reading	<i>universal and violation</i>	Make Connections	Academic Conversation (in small groups)	Clarify Understanding by Restating	Assignment: Write an Informative Paragraph; Reading Strategy Small Group
	9	10 minutes Independent Reading	<i>propaganda and infiltrator</i>	Clarify Understanding by Retelling	Academic Conversation (in small groups)	Compare and Contrast	Assignment: Compare and Contrast Luke and Jen; Reading Strategy Small Group
	10	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast	Academic Conversation (in small groups)	Analyze the Development of a Theme	Assignment: Analyze a Theme; Reading Strategy Small Group; Spelling Study Plan due
	Week 3	Interactive Reading: <i>An Online State of Mind (Level 1)</i> , <i>The Irresistible Urban Myth (Level 2)</i> , <i>Teens and Video Games (Level 3)</i>					
	11	10 minutes Independent Reading	<i>unfurling and sarcastic</i>	Connect to Experience	Academic Conversation (in small groups)	Related Words	Assignment: Find Related Words; Reading Strategy Small Group
	12	10 minutes Independent Reading	<i>hydroponics and genocide</i>	Paraphrase for Understanding	Academic Conversation (in small groups)	Domain-Specific Words	Assignment: Using Domain-Specific Words; Reading Strategy Small Group
	13	10 minutes Independent Reading	<i>compromise</i>	Compare and Contrast	Academic Conversation (in small groups)	Writing a Personal Narrative	Assignment: Plan a Narrative Paragraph; Reading Strategy Small Group
	14	10 minutes Independent Reading	<i>enthralled, distraction, and giddy</i>	Make Connections	Academic Conversation (in small groups)	Analyze Character Development	Assignment: Write a Narrative Paragraph; Reading Strategy Small Group

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	15	10 minutes Independent Reading	Word Slam Vocabulary Game	Visualize	Academic Conversation (whole class)	Connect Story Elements	Assignment: Create Mood Through Setting; Reading Strategy Small Group; Vocabulary Study Plan due
Week 4 Interactive Reading: <i>Cyber School (Level 1), And the Password Is . . . (Level 2), A New Kind of Slang (Level 3)</i>							
	16	10 minutes Independent Reading	<i>fervently, deranged, and observant</i>	Ask Questions to Make Predictions	Academic Conversation (in small groups)	Personal Narrative Essay	Assignment: Develop Ideas by Describing a Friend; Reading Strategy Small Group
	17	10 minutes Independent Reading	<i>assured and sabotage</i>	Monitor Understanding by Paraphrasing	Academic Conversation (in pairs)	Writer's Craft: Capture a Setting	Assignment: Capture a Setting Where You Met a Friend; Reading Strategy Small Group
	18	10 minutes Independent Reading	<i>totalitarian</i>	Visualize	Academic Conversation (in small groups)	Identify and Organize a Sequence of Events	Assignment: Create a Sequence of Events; Reading Strategy Small Group
	19	10 minutes Independent Reading	<i>dictatorship and opposition</i>	Clarify Understanding by Restating	Academic Conversation (in small groups)	Recognize Author's Purpose	Assignment: Write a Narrative Essay, first draft; Reading Strategy Small Group
	20	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast	Academic Conversation (in small groups)	Use Accurate Detail	Assignment: Write a Narrative Essay, first draft; Reading Strategy Small Group
Week 5 Interactive Reading: <i>Teen Tech Inventors (Level 1), DNA Profiling (Level 2), Time Warp! (Level 3)</i>							
	21	10 minutes Independent Reading	<i>refuge and anguish</i>	Ask Questions	Academic Conversation (in pairs)	Analyze the Development of a Theme	Assignment: Write a Narrative Essay, first draft; Reading Strategy Small Group
	22	10 minutes Independent Reading	<i>ingrifying and distinguishing</i>	Clarify Understanding by Restating	Academic Conversation (whole class)	Preview and Set a Purpose for Reading	Assignment: Write a Narrative Essay, revise and edit; Reading Strategy Small Group

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	23	10 minutes Independent Reading	<i>validate and transactions</i>	Preview and Set a Purpose	Academic Conversation (in small groups)	Revise and Edit	Assignment: Write a Narrative Essay, revise and edit; Reading Strategy Small Group
	24	10 minutes Independent Reading	<i>remorse and compliance</i>	Compare and Contrast	Academic Conversation (whole class)	Recognize Text Structure	Assignment: Present a Narrative Essay; Reading Strategy Small Group
	25	Unit Benchmark Assessment	Unit Benchmark Assessment	Recognize Author's Purpose	Unit Benchmark Assessment	Unit Benchmark Assessment	Unit Benchmark Assessment
Week 1		Interactive Reading: <i>New Country, New School (Level 1), Succeeding in School (Level 2), Extremem Challenges (Level 3)</i>					
2	1	10 minutes Independent Reading	<i>admonished and appealed</i>	Visualize	Academic Conversation (in pairs)	Ask Questions to Make Inferences	Assignment: Make Inferences; Reading Strategy Small Group
	2	10 minutes Independent Reading	<i>subside and intimate</i>	Make Inferences and Predictions	Academic Conversation (in small groups)	Make Cause-and-Effect Connections	Assignment: Identify Cause and Effect; Reading Strategy Small Group
	3	10 minutes Independent Reading	<i>retract and interjected</i>	Make Cause-and-Effect Connections	Academic Conversation (in small groups)	Make Inferences and Predictions	Assignment: Make Inferences; Reading Strategy Small Group
	4	10 minutes Independent Reading	<i>gangly and mystified</i>	Connect Cause and Effect	Academic Conversation (whole class)	Use Precise Language	Assignment: Plan an Informative Paragraph; Reading Strategy Small Group
	5	10 minutes Independent Reading	Word Slam Vocabulary Game	Make Inferences	Academic Conversation (in small groups)	Understand Prefixes and Suffixes	Assignment: Write an Informative Paragraph; Reading Strategy Small Group; Grammar Study Plan due
Week 2		Interactive Reading: <i>"My Friends Made Me Do It!" (Level 1), Performing in Panic (Level 2), True Team Spirit (Level 3)</i>					

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	6	10 minutes Independent Reading	<i>precariously and momentary</i>	Retell to Clarify Understanding	Academic Conversation (in pairs)	Compare and Contrast	Assignment: Compare and Contrast; Reading Strategy Small Group
	7	10 minutes Independent Reading	<i>inkling and stupendous</i>	Compare and Contrast	Academic Conversation (whole class)	Analyze Character Development	Assignment: Analyze Character Development: Trino; Reading Strategy Small Group
	8	10 minutes Independent Reading	<i>compatible and distinction</i>	Make Inferences	Academic Conversation (in small groups)	Conduct Research	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	9	10 minutes Independent Reading	<i>resolved and sneered</i>	Cause-and-Effect Relationships	Academic Conversation (in pairs)	Make Connections Between Characters	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group
	10	10 minutes Independent Reading	Word Slam Vocabulary Game	Make Connections Between Ideas	Academic Conversation (in small groups)	Fluency—Read with Expression	Assignment: Practice Reading with Fluency; Reading Strategy Small Group; Spelling Study Plan due
Week 3		Interactive Reading: <i>Dancing to the Top (Level 1)</i> , <i>Jennifer Hudson: Dream Girl (Level 2)</i> , <i>Phobias: Beyond Fear (Level 3)</i>					
	11	10 minutes Independent Reading	<i>cryptic and lamenting</i>	Make and Confirm Predictions	Academic Conversation (in pairs)	Recognize and Evaluate Generalizations	Assignment: Recognize and Evaluate Generalizations; Reading Strategy Small Group
	12	10 minutes Independent Reading	<i>sauntered and rendezvous</i>	Recognize Generalizations	Academic Conversation (in pairs)	Connect Themes to Characters and Plot	Assignment: Identify a Theme; Reading Strategy Small Group
	13	10 minutes Independent Reading	<i>animosity and instinctive</i>	Retell to Clarify Understanding	Academic Conversation (in small groups)	Organize Ideas and Use Transitions	Assignment: Plan an Argumentative Paragraph; Reading Strategy Small Group

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Unit	Lesson	Time to Read	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Whole Group Instruction	Work Time
	14	10 minutes Independent Reading	<i>anticipation and envisioned</i>	Make Inferences	Academic Conversation (whole class)	Understand Related Words	Assignment: Write an Argumentative Paragraph; Reading Strategy Small Group
	15	10 minutes Independent Reading	Word Slam Vocabulary Game	Make Connections	Academic Conversation (in pairs)	Analyze Dialogue	Assignment: Dialogue and Character; Reading Strategy Small Group; Vocabulary Study Plan due
Week 4		Interactive Reading: <i>At the Top of Their Game (Level 1), Unexpected Barriers (Level 2), Changing the Game (Level 3)</i>					
	16	10 minutes Independent Reading	<i>salvaged and reprimand</i>	Compare and Contrast	Academic Conversation (in small groups)	Plan a Multimedia Presentation	Assignment: Plan a Multimedia Presentation; Reading Strategy Small Group
	17	10 minutes Independent Reading	<i>commotion and scrutinized</i>	Make Inferences	Academic Conversation (whole class)	Identify Sources and Take Notes	Assignment: Plan a Multimedia Presentation; Reading Strategy Small Group
	18	10 minutes Independent Reading	<i>encountered and delirious</i>	Make Connections	Academic Conversation (whole class)	Plan an Interview	Assignment: Plan an Interview; Reading Strategy Small Group
	19	10 minutes Independent Reading	<i>evolved and adaptations</i>	Read Closely and Ask Questions	Academic Conversation (in small groups)	Determine Main Idea	Assignment: Gather Information for Presentations; Reading Strategy Small Group
	20	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast	Academic Conversation (in small groups)	Create a Handout	Assignment: Select Visuals and Create a Handout; Reading Strategy Small Group
Week 5		Interactive Reading: <i>First-Generation Pioneers (Level 1), A Winning Attitude (Level 2), Winning Words (Level 3)</i>					

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	21	10 minutes Independent Reading	<i>isolation and vertigo</i>	Retell to Clarify Understanding	Academic Conversation (in small groups)	Plan a Presentation	Assignment: Organize Information and Choose Roles; Reading Strategy Small Group
	22	10 minutes Independent Reading	<i>exceptional and affirm</i>	Compare and Contrast	Academic Conversation (whole class)	Make a Presentation	Assignment: Give Challenge Multimedia Presentations; Reading Strategy Small Group
	23	10 minutes Independent Reading	<i>incapable and unintentional</i>	Recognize Generalizations	Academic Conversation (in pairs)	Preview and Set a Purpose	Assignment: Give Multimedia Presentations; Reading Strategy Small Group
	24	10 minutes Independent Reading	<i>anthem and prodigy</i>	Preview and Set a Purpose	Academic Conversation (in small groups)	Author's Purpose	Assignment: Give Multimedia Presentations; Reading Strategy Small Group
	25	Unit Benchmark Assessment	Unit Benchmark Assessment	Recognize Author's Purpose	Unit Benchmark Assessment	Unit Benchmark Assessment	Unit Benchmark Assessment
Week 1		Interactive Reading: <i>Out Too Late? (Level 1), The IQ Question (Level 2), Making Peace with Competition (Level 3)</i>					
3	1	10 minutes Independent Reading	<i>segregation and integration</i>	Read Closely and Ask Questions	Academic Conversation (in small groups)	Preview and Set a Purpose	Assignment: Read Closely and Ask Questions; Reading Strategy Small Group
	2	10 minutes Independent Reading	<i>vindictive and prosecuted</i>	Preview	Academic Conversation (in small groups)	Determine Author's Purpose	Assignment: Identify Author's Purpose; Reading Strategy Small Group
	3	10 minutes Independent Reading	<i>confront and activism</i>	Recognize Author's Purpose	Academic Conversation (in pairs)	Make Cause-and-Effect Connections	Assignment: Make Cause-and-Effect Connections; Reading Strategy Small Group

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	4	10 minutes Independent Reading	<i>inevitable and fortitude</i>	Identify Cause-and-Effect Relationships	Academic Conversation (whole class)	Analyze Word Choice	Assignment: Plan an Informative Paragraph; Reading Strategy Small Group
	5	10 minutes Independent Reading	Word Slam Vocabulary Game	Visualize	Academic Conversation (whole class)	Make Connections	Assignment: Write an Informative Paragraph; Reading Strategy Small Group; Grammar Study Plan due
Week 2		Interactive Reading: <i>The argument for Debate (Level 1), Keeping Peace in School (Level 2), Is Age Just a Number? (Level 3)</i>					
	6	10 minutes Independent Reading	<i>moderate and meticulous</i>	Clarify Understanding by Retelling	Academic Conversation (in small groups)	Understand Related Words	Assignment: Identify Related Words; Reading Strategy Small Group
	7	10 minutes Independent Reading	<i>impenetrable and explicit</i>	Make Cause-and-Effect Connections	Academic Conversation (whole class)	Use Strategies to Determine Meaning	Assignment: Determine Word Meaning; Reading Strategy Small Group
	8	10 minutes Independent Reading	<i>unconstitutional and reconciliation</i>	Make Inferences	Academic Conversation (in pairs)	Cite Evidence	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	9	10 minutes Independent Reading	<i>disintegrating and injunction</i>	Analyze Author's Purpose	Academic Conversation (whole class)	Identify Main Idea and Key Details	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group
	10	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast	Academic Conversation (whole class)	Fluency—Read with Accuracy	Assignment: Practice Reading Fluently; Reading Strategy Small Group; Spelling Study Plan due
Week 3		Interactive Reading: <i>Resolving Family Conflicts (Level 1), Bigs and Littles (Level 2), Cell Phones in Schools: To Ban or not to Ban? (Level 3)</i>					

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	11	10 minutes Independent Reading	<i>aspiring and abundance</i>	Identify Main Idea and Key Details	Academic Conversation (whole class)	Understand Figurative Language	Assignment: Understand Figurative Language; Reading Strategy Small Group
	12	10 minutes Independent Reading	<i>disperse and inflict</i>	Make Personal Connections	Academic Conversation (whole class)	Make and Evaluate Generalizations	Assignment: Make Generalizations; Reading Strategy Small Group
	13	10 minutes Independent Reading	<i>surging and cease</i>	Make Generalizations	Academic Conversation (in pairs)	Summarize	Assignment: Write a Summary; Reading Strategy Small Group
	14	10 minutes Independent Reading	<i>option and despised</i>	Summarize	Academic Conversation (in small groups)	Understand Connotations	Assignment: Plan an Argumentative Paragraph; Reading Strategy Small Group
	15	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast and Contrast Ideas	Academic Conversation (whole class)	Identify Author's Viewpoint	Assignment: Write an Argumentative Paragraph; Reading Strategy Small Group
Week 4		Interactive Reading: Leveling the Playing Field (Level 1), Changing Lives with Words (Level 2), Cesar Chavez: Fighting for Fairness (Level 3)					
	16	10 minutes Independent Reading	<i>relatively and peered</i>	Make and Revise Predictions	Academic Conversation (in small groups)	Write an Explanatory Essay	Assignment: Plan an Explanatory Essay; Reading Strategy Small Group
	17	10 minutes Independent Reading	<i>reinforcements and vacuum</i>	Summarize	Academic Conversation (in pairs)	Cite Text Evidence	Assignment: Develop Ideas for an Explanatory Essay; Reading Strategy Small Group
	18	10 minutes Independent Reading	<i>unity and accord</i>	Make Inferences	Academic Conversation (whole class)	Organize Ideas	Assignment: Write an Explanatory Essay—Draft Reading Strategy Small Group

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	19	10 minutes Independent Reading	<i>brutal and tentative</i>	Compare and Contrast	Academic Conversation (in pairs)	Write an Introduction	Assignment: Write an Introduction ; Reading Strategy Small Group
	20	10 minutes Independent Reading	Word Slam Vocabulary Game	Summarize	Academic Conversation (whole class)	Write a Conclusion	Assignment: Write a Conclusion; Reading Strategy Small Group
Week 5		Interactive Reading: <i>The Legacy of the Olympic Truce (Level 1)</i> , <i>Homeboy Industries: Jobs, not Jails (Level 2)</i> , <i>Creating Peace—with Pen and Paper (Level 3)</i>					
	21	10 minutes Independent Reading	<i>unanimous and venture</i>	Make Generalizations	Academic Conversation (in small groups)	Revise and Edit	Assignment: Write an Explanatory Essay—Revise and Edit; Reading Strategy Small Group
	22	10 minutes Independent Reading	<i>escalating and determined</i>	Visualize	Academic Conversation (in pairs)	Speaking and Listening	Assignment: Practice Presenting and Giving Feedback; Reading Strategy Small Group
	23	10 minutes Independent Reading	<i>relentless and advocate</i>	Make Inferences	Academic Conversation (in pairs)	Analyze Author's Viewpoint	Assignment: Revise and Edit an Explanatory Essay; Reading Strategy Small Group
	24	10 minutes Independent Reading	<i>refugee and permanent</i>	Compare and Contrast Characters	Academic Conversation (whole class)	Analyze Different Points of View	Assignment: Present Explanatory Essays; Reading Strategy Small Group
	25	Unit Benchmark Assessment	Unit Benchmark Assessment	Connect Text to Outside Knowledge	Unit Benchmark Assessment	Unit Benchmark Assessment	Unit Benchmark Assessment
Week 1		Interactive Reading: <i>Kelvin Doe, Teen Inventor (Level 1)</i> , <i>Champion of the Rocks (Level 2)</i> , <i>Wilderness Learning (Level 3)</i>					
4	1	10 minutes Independent Reading	<i>vanquished and consequences</i>	Visualize	Academic Conversation	Cite Text Evidence	Assignment: Cite Text Evidence; Reading Strategy Small Group

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	2	10 minutes Independent Reading	<i>demeanor and invincible</i>	Make Inferences	Academic Conversation	Analyze Allusions	Assignment: Understand Allusions; Reading Strategy Small Group
	3	10 minutes Independent Reading	<i>intruding and impression</i>	Retell to Clarify Understanding	Academic Conversation	Compare and Contrast Characters	Assignment: Compare and Contrast Characters; Reading Strategy Small Group
	4	10 minutes Independent Reading	<i>deficiency and fearsome</i>	Compare and Contrast Characters	Academic Conversation	Analyze Dialogue	Assignment: Analyze Dialogue to Understand Character Development; Reading Strategy Small Group
	5	10 minutes Independent Reading	Word Slam Vocabulary Game	Visualize	Academic Conversation	Analyze Characters	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group; Grammar Study Plan due
Week 2		Interactive Reading: <i>Happy Global Youth Service Day! (Level 1)</i> , <i>Pat Derby: A Hero to Wild Animals (Level 2)</i> , <i>Look Who's Talking (Level 3)</i>					
	6	10 minutes Independent Reading	<i>confrontation and quest</i>	Make Cause-and-Effect Connections	Academic Conversation	Analyze the Development of a Theme	Assignment: Connect to the Theme; Reading Strategy Small Group
	7	10 minutes Independent Reading	<i>artifact and divulged</i>	Make Predictions	Academic Conversation	Draw Conclusions	Assignment: Draw Conclusions; Reading Strategy Small Group
	8	10 minutes Independent Reading	<i>devised and accomplished</i>	Draw Conclusions	Academic Conversation	Verb Choice	Assignment: Plan an Argumentative Paragraph; Reading Strategy Small Group
	9	10 minutes Independent Reading	<i>decline and scuttling</i>	Main Idea and Key Details	Academic Conversation	Word Choice	Assignment: Write an Argumentative Paragraph; Reading Strategy Small Group

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	10	10 minutes Independent Reading	Word Slam Vocabulary Game	Visualize	Academic Conversation	Analyze the Development of a Theme	Assignment: Connect to the Unit Theme; Reading Strategy Small Group; Spelling Study Plan due
Week 3		Interactive Reading: More Than Words (Level 1), Bill Gates, Computer Pioneer (Level 2), Taking Sides on Time (Level 3)					
	11	10 minutes Independent Reading	<i>intervention and expression</i>	Draw Conclusions	Academic Conversation	Summarize	Assignment: Summarize the Text; Reading Strategy Small Group
	12	10 minutes Independent Reading	<i>abide and toxic</i>	Summarize	Academic Conversation	Synthesize Ideas and Information	Assignment: Synthesize Ideas and Information; Reading Strategy Small Group
	13	10 minutes Independent Reading	<i>paralyzed and deprived</i>	Synthesize Ideas	Academic Conversation	Symbols and Figurative Language	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	14	10 minutes Independent Reading	<i>dysfunctional and injustice</i>	Compare Text Elements	Academic Conversation	Analyze Dialogue	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group
	15	10 minutes Independent Reading	Word Slam Vocabulary Game	Synthesize Ideas and Information	Academic Conversation	Fluency—Read with Correct Phrasing	Assignment: Practice Fluent Reading; Reading Strategy Small Group; Vocabulary Study Plan due
Week 4		Interactive Reading: <i>Learning in Style</i> (Level 1, <i>Making Sport of Tradition</i> (Level 2, <i>Lessons from the Animal World</i> (Level 3)					
	16	10 minutes Independent Reading	<i>ignorant and corrosive</i>	Retell to Clarify Understanding	Academic Conversation	Introduce a Multimedia Presentation	Assignment: Plan a Multimedia Presentation Reading Strategy Small Group
	17	10 minutes Independent Reading	<i>humor and aberration</i>	Synthesize Ideas	Academic Conversation	Research	Assignment: Plan a Multimedia Project; Reading Strategy Small Group

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	18	10 minutes Independent Reading	<i>facilitate and stabilize</i>	Draw Conclusions	Academic Conversation	Domain-Specific Words	Assignment: Work on Multimedia Presentaton; Reading Strategy Small Group
	19	10 minutes Independent Reading	<i>puny and pointless</i>	Synthesize Ideas	Academic Conversation	Analyze the Development of a Theme	Assignment: Analyze the Development of a Theme; Reading Strategy Small Group
	20	10 minutes Independent Reading	Word Slam Vocabulary Game	Recognize Author's Purpose	Academic Conversation	Strategies for Determining Meaning	Assignment: Work on Multimedia Presentation; Reading Strategy Small Group
Week 5		Interactive Reading: <i>Our Plastic Brains (Level 1)</i> , <i>Smart Money (Level 2)</i> , <i>Extreme Lessons: The Story of Jordan Romero (Level 3)</i>					
	21	10 minutes Independent Reading	<i>prominence and alienation</i>	Compare and Contrast	Academic Conversation	Organize Information	Assignment: Organize Information for Multimedia Project; Reading Strategy Small Group
	22	10 minutes Independent Reading	<i>perspective and wanly</i>	Compare and Contrast Characters	Academic Conversation	Speaking and Listening	Assignment: Rehearse a Multimedia Presentation; Reading Strategy Small Group
	23	10 minutes Independent Reading	<i>persistent and pandemonium</i>	Cause-and-Effect Relationships	Academic Conversation	Analyze Relevance of Text Evidence	Assignment: Present Multimedia Project Presentation; Reading Strategy Small Group
	24	10 minutes Independent Reading	<i>adherents and attribute</i>	Draw Conclusions	Academic Conversation	Determine Author's Point of View	Assignment: Present Multimedia Projects; Reading Strategy Small Group
	25	Unit Benchmark Assessment	Unit Benchmark Assessment	Identify Central Idea	Unit Benchmark Assessment	Unit Benchmark Assessment	Unit Benchmark Assessment
Week 1		Interactive Reading: <i>OMahatama Ghandi: A Leader in Nonviolence (Level 1)</i> , <i>Separate Justice (Level 2)</i> , <i>It's a Free Country! (Level 3)</i>					

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5	1	10 minutes Independent Reading	<i>notorious and invaluable</i>	Preview and Set a Purpose	Academic Conversation	Connect to Prior Knowledge	Assignment: Connect to Prior Knowledge; Reading Strategy Small Group
	2	10 minutes Independent Reading	<i>mimicked and succession</i>	Connect to Prior Knowledge	Academic Conversation	Determine Central Idea	Assignment: Determine Central Idea; Reading Strategy Small Group
	3	10 minutes Independent Reading	<i>denounced and prosperity</i>	Determine the Central Idea	Academic Conversation	Write Arguments to Support Claims	Assignment: Recognize Claims in Text; Reading Strategy Small Group
	4	10 minutes Independent Reading	<i>complying and destination</i>	Make Connections	Academic Conversation	Make Connections	Assignment: Plan an Argumentative Paragraph; Reading Strategy Small Group
	5	10 minutes Independent Reading	Word Slam Vocabulary Game	Retell to Clarify Understanding	Academic Conversation	Analyze Text Structure	Assignment: Write an Argumentative Paragraph; Reading Strategy Small Group; Grammar Study Plan due
Week 2		Interactive Reading: <i>Choosing Peace: The Carter Center (Level 1)</i> , <i>Bob Zellner: Against the Odds (Level 2)</i> , <i>Free the Children! (Level 3)</i>					
	6	10 minutes Independent Reading	<i>prolonged and degraded</i>	Determine the Central Idea	Academic Conversation	Strategies for Determining Meaning	Assignment: Determine Meaning of Unknown Words; Reading Strategy Small Group
	7	10 minutes Independent Reading	<i>tolerant and neutrality</i>	Cause-and-Effect Relationships	Academic Conversation	Fluency—Expression and Speed	Assignment: Practice Fluent Reading; Reading Strategy Small Group
	8	10 minutes Independent Reading	<i>impoverish and deportation</i>	Ask Questions	Academic Conversation	Word Choice	Assignment: Word Choice; Reading Strategy Small Group

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	9	10 minutes Independent Reading	<i>vividly and endangered</i>	Visualize	Academic Conversation	Summarize	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	10	10 minutes Independent Reading	Word Slam Vocabulary Game	Summarize	Academic Conversation	Determine Central Idea	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group; Spelling Study Plan due
Week 3		Interactive Reading: <i>Searching for Justice (Level 1)</i> , <i>Life Beyond the Trash Dump (Level 2)</i> , <i>The Chinese Struggle in America (Level 3)</i>					
	11	10 minutes Independent Reading	<i>onset and incubating</i>	Summarize	Academic Conversation	Connect to Experience	Assignment: Connect to Experience; Reading Strategy Small Group
	12	10 minutes Independent Reading	<i>scourges and extensive</i>	Connect to Experience	Academic Conversation	Make Inferences and Predictions	Assignment: Make Inferences and Predictions; Reading Strategy Small Group
	13	10 minutes Independent Reading	<i>foraged and abated</i>	Make Inferences and Predictions	Academic Conversation	Draw Conclusions	Assignment: Draw Conclusions; Reading Strategy Small Group
	14	10 minutes Independent Reading	<i>luxurious and inhospitable</i>	Draw Conclusions	Academic Conversation	Visualize	Assignment: Plan an Explanatory Paragraph; Reading Strategy Small Group
	15	10 minutes Independent Reading	Word Slam Vocabulary Game	Compare and Contrast	Academic Conversation	Analyze Text Structure	Assignment: Write an Explanatory Paragraph; Reading Strategy Small Group; Vocabulary Study Plan due
Week 4		Interactive Reading: <i>A Declaration for All of Us (Level 1)</i> , <i>Mr. Mom and Madam Speaker (Level 2)</i> , <i>South Africa's Peacemaker (Level 3)</i>					

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Unit	Lesson	Time to Read	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Whole Group Instruction	Work Time
	16	10 minutes Independent Reading	<i>bewilderment and indulge</i>	Make Generalizations	Academic Conversation	Write an Argumentative Essay	Assignment: Identify a Topic; Reading Strategy Small Group
	17	10 minutes Independent Reading	<i>frugally and compensating</i>	Draw Conclusions	Academic Conversation	Supporting a Claim	Assignment: Identify Logical Reasoning; Reading Strategy Small Group
	18	10 minutes Independent Reading	<i>reconstruct and subsequent</i>	Summarize	Academic Conversation	Synthesize Ideas and Information	Assignment: Synthesize Ideas for an Argumentative Essay; Reading Strategy Small Group
	19	10 minutes Independent Reading	<i>endowed and arbitrary</i>	Make Connections	Academic Conversation	Paraphrase	Assignment: Write an Argumentative Essay—Draft; Reading Strategy Small Group
	20	10 minutes Independent Reading	Word Slam Vocabulary Game	Clarify Understanding by Restating	Academic Conversation	Compare Two Texts on the Same Topic	Assignment: Write an Argumentative Essay—Draft; Reading Strategy Small Group
Week 5		Interactive Reading: <i>Growing Power: The Work of Will Allen (Level 1)</i> , <i>Fighting to Learn: Equality in American Schools (Level 2)</i> , <i>You Have the Right to Know (Level 3)</i>					
	21	10 minutes Independent Reading	<i>entangled and obstructed</i>	Synthesize Ideas	Academic Conversation	Organize Evidence Logically	Assignment: Write an Argumentative Text—Revise; Reading Strategy Small Group
	22	10 minutes Independent Reading	<i>disheveled and motivated</i>	Recognize Author's Purpose	Academic Conversation	Write a Conclusion	Assignment: Write an Argumentative Essay; Reading Strategy Small Group

GRADE 8 ONLINE PLANNER

Unit	Lesson	Time to Read	Vocabulary	Read Aloud, Think Aloud	Classroom Conversation	Whole Group Instruction	Work Time
	23	10 minutes Independent Reading	<i>flourish and liberate</i>	Preview and Set a Purpose	Academic Conversation	Evaluate Claims in a Text	Assignment: Write an Argumentative Essay—Revise and Edit; Reading Strategy Small Group
	24	10 minutes Independent Reading	<i>abided and illusion</i>	Connect to Experience	Academic Conversation	Cause and Effect Text Structure	Assignment: Present the Argumentative Essays; Reading Strategy Small Group
	25	Unit Benchmark Assessment	Unit Benchmark Assessment	Identify Central Idea	Unit Benchmark Assessment	Unit Benchmark Assessment	Unit Benchmark Assessment