

Tyler Independent School District

Peete Elementary School

2016-2017 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25% Student Progress



Mission Statement

The mission of Peete Elementary, Every student without exception or excuse will be proficient or advanced in Reading, Language Arts, Math, Science and Fine Arts.

Vision

Peete Elementary will focus on developing a Wildcat Way which is Win The Day.

Supplemental Funding

Peete Elementary School is a Title I Schoolwide campus, supported with a total of \$90,750.00 in Title I Part A funds and \$112,247.38 in State Compensatory funds which funds 1.75 full-time teacher equivalents.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Demographics refer to the characteristics or make-up of the school and help us understand who we are currently working with and how we implement strategies, initiatives, programs and services to meet their needs.

Demographics Strengths

- Diverse student population
- Diverse culture/climate

Demographics Needs

- Recruitment and hiring of more teachers that have experience that will effectively and positively impact economically disadvantaged student populations that have been underserved academically
- Increased Cultural awareness among staff
- Increased parental involvement with the purpose of strengthening the teacher/parent partnership to increase student success

Student Achievement

Student Achievement Summary

Student Achievement data refers to the annual and longitudinal reviews from varied sources of formal and informal data. These data provide insights about the degree to which students are acquiring the knowledge and skills expected for each grade level and course of study.

Student Achievement Strengths

- Formal and informal assessment data are utilized to monitor and improve student achievement
- Research based intervention strategies are used to aide student achievement
- Response to Intervention (Rtl) practices for struggling learners

Student Achievement Needs

- Improved mastery of grade level math and reading (TEKS) through targeted interventions
- Increased usage of district approved, research-based strategies and teaching practices
- Greater oversight in assuring general classroom instruction is high-quality and consistent

School Culture and Climate

School Culture and Climate Summary

School culture refers to the organization's values, beliefs, traditions, and customs which shape the personality and climate of the organization. It determines how parents, community, staff and students feel about the school and affects how people interact within the system.

School Culture and Climate Strengths

- Facilities are safe and secure
- Partnership with No Excuses University
- Culture of Universal Achievement
- Friendly, approachable front office staff
- Development of the Parental Empowerment Series

School Culture and Climate Needs

- Specific parental involvement activities to increase overall student performance
- Consistent classroom management for all teachers
- Strengthening of the Culture of Universal Achievement

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Staff Quality, Recruitment and Retention refer to the school organization's level of high-quality, highly-effective staff, particularly in high-poverty schools. This area is also focused on assessing the effect of recruitment and retention strategies on staffing patterns.

Staff Quality, Recruitment, and Retention Strengths

- All paraprofessionals are highly qualified to assist in the classrooms
- Campus professional development is provided by consultants who specialize in campus areas of need
- Campus PLCs promote professional discourse and sharing

Staff Quality, Recruitment, and Retention Needs

- More consistent usage of research based practices
- Meaningful staff development on the following topics:
 - Higher Order Thinking Skills (Thinking Maps)
 - Differentiated Instruction (Balanced Literacy)
 - Inquiry Based Learning (Science)

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The curriculum/curricula collectively describe the teaching, learning, and assessment materials and resources available for a given course of study. These are aligned with the TEKS and other standards, incorporating instruction and assessment processes.

Curriculum, Instruction, and Assessment Strengths

- Standard district-wide TEKS aligned curriculum and data disaggregation via AWARE
- Universal Screener MAP data at the BOY, MOY and EOY
- Formative Assessment data used to drive and improve daily instruction

Curriculum, Instruction, and Assessment Needs

- Additional training for staff to ensure that instruction is better aligned to meet the rigor of TEKS
- PLC/Collaborative planning practice
- Increase the use of technology within the curriculum
- Developing a systematic approach to providing student specific "Goalwork"
- Vertical alignment and consistency

Family and Community Involvement

Family and Community Involvement Summary

Family and Community Involvement refers to how these stakeholders are informed, invested and involved as partners in supporting the school community to maintain high expectations and high achievement for all students.

Family and Community Involvement Strengths

- Individualized Campus "Meet the Teacher"
- Open House
- Parent book study
- Parental Empowerment Series
- College Shirt Day every Friday
- School Spirit Shirt every Monday

Family and Community Involvement Needs

- Greater community partnerships
- Clear parent communications weekly to keep parents updated
- Increase effective parent contact from classroom
- Training series for Parents

School Context and Organization

School Context and Organization Summary

School Context and Organization refers to the processes, structures, decision-making, and overall leadership aspects of the organization, including how these areas address quality teaching and learning.

School Context and Organization Strengths

- Campus safety and security procedures to ensure a safe and secure facility
- Campus (CPOC) and district (DPC) committees allow stakeholder voice
- No Excuses University Team that develops/refines campus systems
- District and campus emergency plans are in place
- Campus is a "Bully-Free" zone
- Campus is well-maintained

School Context and Organization Needs

- Consistency in implementing policies and procedures
- District support needs to be specialized to assist campus in highest areas of need

Technology

Technology Summary

Technology refers to modeling and applying digital tools and resources for students, staff, and other stakeholders to advance teaching and learning, and connect to real-world experiences, including post-secondary opportunities.

Technology Strengths

- Digital Whiteboards, projectors, document cameras and laptops are available for most teachers
- On-line student data
- Student grades can be accessed on-line for parents
- District-wide consistent webpages
- On-line student data
- Wireless network on campus

Technology Needs

- Outdated student and teacher computers
- Additional Chromebook carts

Comprehensive Needs Assessment Data Documentation






The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: All students will graduate prepared for college or career, and life-ready to compete in a global economy.

Performance Objective 1: The campus will provide a variety of instructional services for students aimed at meeting individual learning needs.






Summative Evaluation: Academic performance of students increases as measured by state and local data points.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) 1) Students in grades K - 5 will receive Tier 2 RTI in-class support and Tier 3 RTI pull-out support throughout the day.</p>	1, 2, 3, 8, 9, 10	Principal, Assistant Principal, Instructional Coaches, RTI and Classroom teachers	Student assessment and progress monitoring data				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: All students will graduate prepared for college or career, and life-ready to compete in a global economy.

Performance Objective 2: The campus will provide instruction and services that will lead to academic success for each student.






Summative Evaluation: Students will have increased exposure to post-secondary opportunities.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) 1) Administrators, Coaches and Consultants will support the implementation of professional learning communities (PLCs) that will take place before, during and after school to ensure effective planning is taking place.</p>	1, 2, 3, 4, 8, 9, 10	Principal, Assistant Principal, Instructional Coaches, RTI and Classroom teachers	PLC Agendas, Minutes and Artifacts				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: All students will graduate prepared for college or career, and life-ready to compete in a global economy.

Performance Objective 3: The campus will prepare students for post-secondary education.






Summative Evaluation: There will be an increase in lessons that integrate post-secondary education skills such as higher level thinking, oral and written communication, collaboration skills, etc.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>1) 1) Campus wide implementation and support for No Excuses 6 Exceptional Systems. Each teacher will adopt a college and promote college readiness at all times.</p>	2, 4, 6, 9, 10	Principal, Assistant Principal, Instructional Coaches, RTI and Classroom teachers	Campus wide 6 systems implementation and agendas from No Excuses University Conferences				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: All students will learn in schools that meet the needs of our diverse community.

Performance Objective 1: Campus relationships with students and parents support the success of each student.






Summative Evaluation: Parental involvement will increase. Increase in communication efforts and engagement with parents and community.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) 1) Enhance the Parental Empowerment Series where parents are able to learn through family nights, English language acquisition and other empowering activities to provide them with tools to work with students at home.</p>	1, 2, 4, 6, 7, 9, 10	Principal, Assistant Principal, Instructional Coaches, RTI and Classroom teachers					
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: All students will learn in schools that meet the needs of our diverse community.

Performance Objective 2: Comprehensive community involvement supports student success on each campus.

Summative Evaluation: Community involvement/partnerships will increase.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) 1) Each grade level will seek out a community partnership that can provide volunteer support, community involvement and donations.</p>	1, 2, 6, 10	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	Volunteer logs, donations				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: All students will learn in schools that meet the needs of our diverse community.

Performance Objective 3: An array of alternative services, settings and arrangements are available to support student success.






Summative Evaluation: Student performance will increase.

Goal 2: All students will learn in schools that meet the needs of our diverse community.

Performance Objective 4: Students engage in learning with real world interactions and embedded workforce skills.

Summative Evaluation: Increase in campus instructional and program opportunities to integrate real world skills.






Increase in integration of process skills, communication skills, writing skills, collaborative skills, etc. into instructional delivery and strategies.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) 1) Purchase instructional resources, services and hire consultants that support student learning, teacher instruction and align with TEKS standards</p>	1, 2, 3, 4, 9, 10	Principal, Assistant Principal, Instructional coaches and RTI teachers	Student assessment data				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: All students will learn from highly effective educators.

Performance Objective 1: The campus will recruit highly effective teachers.






Summative Evaluation: The campus will increase the recruitment of staff members who are qualified and effective in their position as evidenced by certifications and highly qualified status.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>1) 1) Recruit and retain a Highly Qualified staff</p>	1, 2, 3, 4, 5, 10	Principal	Student academic performance, parent and student climate survey				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: All students will learn from highly effective educators.

Performance Objective 2: The campus will retain highly effective teachers.






Summative Evaluation: There will be a decrease in the number of teachers leaving the campus. Increase in feedback given to teachers to promote and support effective instruction.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) 1) Implement a comprehensive classroom observation system that includes daily feedback to teachers and coaching for improvement of instruction.</p>	1, 2, 3, 4, 8, 9, 10	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	Walkthrough and student assessment data				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: All students will learn from highly effective educators.

Performance Objective 3: The campus will provide high quality and differentiated professional growth opportunities for teachers and staff.






Summative Evaluation: The campus will offer a wide variety of professional development to meet the individual professional needs of staff members in order to achieve campus and district goals.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Provide professional development for teachers on high yield instructional strategies, formative assessment, cultural awareness and balanced literacy instruction.</p>	1, 2, 3, 4, 8, 9	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	State and district assessment data and classroom observation data				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: All students will learn in a safe, secure and positive learning environment.

Performance Objective 1: Campus facilities will have comprehensive security measures in place.


Summative Evaluation: The campus will increase and improve security measures.
The campus will ensure appropriate communication and training regarding safety measures.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 6</p> <p>1) 1) Develop plans to prevent and respond to campus security incidents.</p>	1, 4, 10	Principal, Assistant Principal	Record of safety drills				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 4: All students will learn in a safe, secure and positive learning environment.

Performance Objective 2: The campus promotes community partnerships to provide mentors to students.






Summative Evaluation: Increase in the numbers of community/business mentors for students.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 CSF 6 1) 1) Community relations committee will build partnerships with community members who can serve as members	1, 2, 6, 9, 10	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	Record of mentor hours				
							

Goal 5: All students will learn through comprehensive and innovative education.

Performance Objective 1: The campus will provide innovative learning settings, strategies, schedules, and/or interventions aimed at meeting the individual interests and needs of students.






Summative Evaluation: Increase in the number of innovative strategies implemented or integrated at the campus level.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) 1) Consultants will train teachers on innovative reading, writing and science instructional strategies</p>	1, 2, 3, 4, 8, 9, 10	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	Student assessment data, classroom walk through data				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: All students will learn through comprehensive and innovative education.

Performance Objective 2: The campus will provide a variety of intensive, compensatory, and/or accelerated instructional environments for students at risk of dropping out of school.






Summative Evaluation: Increase in the academic achievement of students as measured by local and state assessments. Increase in the number of students who find success in Tier I, II, and III interventions. Increase in the number of students exiting the Bilingual/ESL program or moving up in levels of achievement (High and Advanced High).

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) 1) Implementation of the Turnaround and TAIS Improvement Required Plans</p>	1, 2, 4, 8, 9, 10	Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers, Campus TAIS Team, PSP, District TAIS Coordinator	Quarterly review of the TAIS Improvement Required Plan				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 5: All students will learn through comprehensive and innovative education.

Performance Objective 3: The integration of Visual and Performing Arts, Athletics, CTE and other extra-curricular activities will be used as a tool to enhance student education.






Summative Evaluation: Increase in activities that promote health and fine arts in students at the elementary level.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>1) 1) Provide opportunities for students to present musical performances, display artwork, participate in track and field day events and students to participate in debate</p>	6, 10	Principal, Music, PE teachers	Sign-in sheets from events				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 6: All students will learn using a cutting edge technology device in the educational environment.

Performance Objective 1: The campus will provide differentiated and ongoing professional learning opportunities to increase the integration of technology in the instructional delivery.






Summative Evaluation: Increase in the number professional development sessions offered and attended that focus on technology integration. Increase the observational data indicating teachers are utilizing innovative technology in lessons.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) 1) Provide ongoing professional development for the integration of iPads, Smartboards, student computers and other relevant technology applications in instruction</p>		Principal, Assistant Principal, Instructional coaches, RTI and Classroom Teachers	Sign-in sheets, lesson plans, walk through data and usage reports				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 7: All students will participate in a science fair to demonstrate mastery of the expected TEKS.

Performance Objective 1: The campus will provide time, materials and resources to students to secure 100% participation in the school wide science fair.

Summative Evaluation: Increase the amount of time that teachers provide relevant science lessons to all students. Increase the materials and resources allotted to the science program.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>1) 1) Provide teachers and students with the time and resources to create a fall and spring 2 - 5th grade science fair.</p>		Principal, Assistant Principal, Instructional coaches, RTI and Science Teachers	Lesson Plans, Walk through and Science Fair sign-in sheets				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	1) Students in grades K - 5 will receive Tier 2 RTI in-class support and Tier 3 RTI pull-out support throughout the day.
1	2	1	1) Administrators, Coaches and Consultants will support the implementation of professional learning communities (PLCs) that will take place before, during and after school to ensure effective planning is taking place.
2	1	1	1) Enhance the Parental Empowerment Series where parents are able to learn through family nights, English language acquisition and other empowering activities to provide them with tools to work with students at home.
2	4	1	1) Purchase instructional resources, services and hire consultants that support student learning, teacher instruction and align with TEKS standards
3	1	1	1) Recruit and retain a Highly Qualified staff
3	2	1	1) Implement a comprehensive classroom observation system that includes daily feedback to teachers and coaching for improvement of instruction.
3	3	1	Provide professional development for teachers on high yield instructional strategies, formative assessment, cultural awareness and balanced literacy instruction.
5	1	1	1) Consultants will train teachers on innovative reading, writing and science instructional strategies
5	2	1	1) Implementation of the Turnaround and TAIS Improvement Required Plans
6	1	1	1) Provide ongoing professional development for the integration of iPads, Smartboards, student computers and other relevant technology applications in instruction
7	1	1	1) Provide teachers and students with the time and resources to create a fall and spring 2 - 5th grade science fair.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	1) Students in grades K - 5 will receive Tier 2 RTI in-class support and Tier 3 RTI pull-out support throughout the day.
1	2	1	1) Administrators, Coaches and Consultants will support the implementation of professional learning communities (PLCs) that will take place before, during and after school to ensure effective planning is taking place.
2	1	1	1) Enhance the Parental Empowerment Series where parents are able to learn through family nights, English language acquisition and other empowering activities to provide them with tools to work with students at home.
2	4	1	1) Purchase instructional resources, services and hire consultants that support student learning, teacher instruction and align with TEKS standards
3	2	1	1) Implement a comprehensive classroom observation system that includes daily feedback to teachers and coaching for improvement of instruction.
3	3	1	Provide professional development for teachers on high yield instructional strategies, formative assessment, cultural awareness and balanced literacy instruction.
5	1	1	1) Consultants will train teachers on innovative reading, writing and science instructional strategies
5	2	1	1) Implementation of the Turnaround and TAIS Improvement Required Plans
6	1	1	1) Provide ongoing professional development for the integration of iPads, Smartboards, student computers and other relevant technology applications in instruction
7	1	1	1) Provide teachers and students with the time and resources to create a fall and spring 2 - 5th grade science fair.