

Tyler Independent School District Early College High School



2019-2020

Admission Application

Mission Statement

The mission of Tyler ISD Early College High School is to provide all students with a quality education that blends high school and the first two years of college while exposing students to a rigorous curriculum and relevant instruction that will produce graduates that will successfully perform in globally competitive society.

Student Name: _____

Student TISD ID# _____

Current Grade: _____

Portrait of a Tyler ISD Early College High School Student

Early College High School efforts shall identify and recruit students who:

- Are historically underrepresented in colleges and universities
 - First generation high school graduates
 - First generation college goers and/or graduates
 - Sub-populations such as Hispanic, African-American, Limited English Proficient, and others
- Are economically disadvantaged students
- Have never thought that going to college was a real option available to them
- All students are encouraged to apply

Portrait of an Early College High School

Early College High Schools are designed to reach out students who may be best suited for:

- A non-traditional high school setting
- May feel more comfortable in a smaller setting that focuses on academics
- Wants a more personalized, supportive, and collaborative learning environment
- Seeks a deeper and more rigorous curriculum and accelerate their learning
- Willing to forego participation in certain extra-curricular activities – For example, team sports and band; however, students are permitted to participate in intramural sports and clubs on the TJC campus
- To graduate under a distinguished high school diploma plan
- The opportunity to graduate from high school with 60 college credits or an Associate Degree
- Becoming one of the first in their family to earn a four year college or university degree

Early College High Schools are designed to provide:

- Immersion of every student “in a college culture”
- Immersion in a rigorous curriculum (Pre-Advanced Placement, Advance Placement, and dual credit courses)
- Full immersion in the college campus during years three and four
- Opportunity to earn up to 60 college credits and/or an Associate’s Degree at no cost to the student or family
- A small personalized academic environment with a dedicated staff and administration
- Academic, social, and emotional support systems to ensure successful completion of high school and college
- Seamless entry into a four year public or private college or university upon graduation from high school

Portrait of an Early College High School Graduate

Early College High School Graduates will graduate with:

- An advanced academic high school diploma with an appropriate endorsement
- Up to 60 college credits and or an Associate Degree
- Academic and technological skills to be successful in post- secondary education, career and life
- Possess the experiences and social skills to be successful in post-secondary education, career and life
- Possess the skills to effectively communicate in written and verbal form in any setting
- Possess the self-discipline, drive, resiliency and confidence to be successful in any endeavor of their choosing

Admission Policy

Tyler ISD Early College High School (ECHS) primary focus is on providing students from underrepresented backgrounds; at-risk, low-income and/or first generation college goers the opportunity to earn 60+ college credits or an Associate's degree free of charge while completing their high school graduation requirements. We encourage all students of all backgrounds to apply. Note: In accordance with the Texas Education Agency rules for ECHS Blueprint Benchmark 1, academics, discipline, state assessments and/or recommendations cannot be solely considered in the selection process.

Application criteria

Students must reside in the Tyler ISD attendance zone. A completed application, essay, and interview are required for all applicants. Parents will **complete only one Parent Inventory**, in English or Spanish.

Application process

Applicants must submit a completed application by the deadline. The deadline for the 2019-2020 is **February 18, 2019**. Completed applications may be submitted via US mail, by the school counselor, or in person to the ECHS office.

Three Recommendations

The applicant should tear out the teacher recommendation forms. Submit one form to your English teacher, one form to your math teacher, and one form to your science teacher or a community member. Recommendation forms should be submitted directly to ECHS by the person making the recommendation. Forms may be submitted via US mail, email, in person, or school mail. Recommendation forms submitted by applicants or the applicant parent/guardian will be not accepted.

There are two parts to the interview process:

Part 1 – the interview and

Part 2 – the essay and student inventory. Students may submit essay in English or Spanish. Submit recommendation forms separate from the student application. Submit recommendation forms via email to DeSenna.Frazier@tylerisd.org, school mail or US mail.

1. Tyler ISD ECHS Selection Committee will not review incomplete applications.
2. Tyler ISD ECHS Selection Committee will notify applicants via US mail and school mail of their decision.

**Tyler ISD Early College High School
Student Application Form
2019-2020**

Applicant Information

Legal Name *(last, first, middle)*

Currently Attend the following school:

- Boulter Middle School
- Hogg Middle School
- Hubbard Middle School-
- Moore Middle School
- Three Lakes Middle School
- John Tyler High School
- Robert E. Lee High School
- Other: _____

Date of birth *(MM/DD/YYYY)*

T-Shirt Size: XXL XL L M S

Address of Residence:

City:

State:

ZIP Code:

Mailing Address *(If Different)*

City:

State:

ZIP Code:

Home Phone:

Student's Cell Phone:

Student's Email Address:

Family Information

Name(s) of Parent and/or Legal Guardian:

Student lives with:

- Both Parents
- Mother
- Father
- Other _____

Home Phone:

Parent/Guardian's Cell Phone:

Parent/Guardian's Work Phone:

Parent/Guardian's Email Address:

Parent/Guardian Endorsement

Place an "X" in the box that describes each family member's highest level of education.

	Did Not Complete High School	High School Graduate	Attended 1 Year of College	Attended 2 Years of College	Attended 3 Years of College	Earned a degree requiring 4+ years of college attendance	Earned an Advanced degree
Mother							
Father							
Guardian							

Tyler ISD Early College High School

Student Name: _____ ID Number: _____

Student Statement

Tyler ISD Early College High School student is an accomplished individual. The student possess the maturity and understanding to accept the challenges of this innovative school and is capable of advanced academic work and college classes. An ECHS student is interested in being an active member of this close community of peer and faculty.

1. Why do you want to attend Tyler ISD Early College High School?

2. With respect to homework and other assignments for completion outside of class time, select one:

- I complete every assignments on time
- I complete most assignments on time
- I complete very few assignments on time
- I complete almost no assignments on time

3. How many hours per week do you study?

- 15-13 hours
- 12-10 hours
- 10-8 hours
- 8-6 hours
- Less than 6 hours per week

4. What are your plans for the future?

5. What type of learning activities do you enjoy?

6. How many books, for pleasure, have you read within the last 12 months? _____

7. What is your weakest subject? _____

8. What is your strongest subject? _____

9. Describe what you believe to be the perfect high school where you can be most successful.

10. What math are you currently enrolled? _____

11. What do you do for fun?

12. Check the characteristics below that best describe you. Check all that apply.

<input type="checkbox"/>	Creative	<input type="checkbox"/>	Work well with peers	<input type="checkbox"/>	Good time-management skills
<input type="checkbox"/>	Shy	<input type="checkbox"/>	Misunderstood	<input type="checkbox"/>	Readily accepts authority
<input type="checkbox"/>	Friendly	<input type="checkbox"/>	Independent thinker	<input type="checkbox"/>	Able to walk away from conflict
<input type="checkbox"/>	Flexible	<input type="checkbox"/>	Strong leadership skills	<input type="checkbox"/>	Needs help with organization
<input type="checkbox"/>	Loner	<input type="checkbox"/>	Need or seeks attention	<input type="checkbox"/>	Organized

Other characteristics that describe you:

Tyler Independent School District

Early College High School

Permission for students under the Age of 18 to take Dual Credit Courses

Tyler Junior College affirms that the following student has been counseled about the rigors of college level classes, the academic freedom of college instructors, and the overall demands on time and effort that are required to be successful in higher education. This student has been advised that there are not to be any changes in the curriculum to accommodate any student under the age of 18.

Student Name _____ Student ID Number: _____

By the signature below, the student agrees to abide by this agreement:

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

I give permission for this student to enroll in dual credit classes:

Administrator/Counselor Signature: _____ Date: _____

Tyler Independent School District
Early College High School
Photo/Video Release Form

Student Name _____ Student ID Number _____

I give my permission

I do not give my permission

For Tyler Independent School District and Tyler Junior College to use my child's photo(s) and video(s) for publicity. This publicity may include but is not limited to newspapers, brochures, websites, videos, and yearbooks.

Parent/Guardian(s) Name Printed _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

This form is good as long as the student is enrolled at ECHS, unless otherwise notified by the parent/guardian.

Tyler ISD Early College High School

Parent Inventory – English Version

Check the following statements to describe your child as you see him or her.

1. If you have *seldom or never* observed this characteristic
2. If you have observed this characteristic *occasionally*.
3. If you have observed this characteristic *most* of the time.
4. If you have observed this characteristic *virtually all of the time*.

	1	2	3	4
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, and manipulates ideas.				
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.				
3. Chooses difficult problems over simple ones.				
4. Is selected by peers for positions of leadership.				
5. Adapts readily to new situations; flexible in thought and action; not disturbed in the normal routine is changed.				
6. Organizes and brings structure to things, people and situations.				
7. Uses unique and unusual ways to solve problems.				
8. Displays a great of curiosity about many things, often going beyond known or conventional limits.				
9. Possess a large storehouse of information about a variety of topics beyond the usual interests of this age.				
10. Reasons things out, thinks clearly, and comprehends meaning.				
11. Expresses interest in understanding self and others.				
12. Has interest of older children or of adults in games and reading.				
13. Is alert and keenly observant and responds quickly.				
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.				
15. Can perform more difficult mental tasks than peers.				
16. Seems to sense what others want and helps accomplish it.				
17. Tends to direct others in activities.				
18. Sticks to a project or idea from start to finish				
19. See flaws in things, including own work, and can suggest better ways to do job or reach an objective.				
20. Has unusually advanced vocabulary for age level, uses terms in a meaningful way.				
Total				

Tyler ISD Early College High School

Inventario de Padres

Revise las siguiente declaraciones y vea si unas describe a su hijo/a y comprobalo con una senal.

1. Si rara vez o nunca observa esta característica.
2. Si de vez en cuando observa esta característica.
3. Si de mayor de parte observa esta característica.
4. Si practicamente todo el tiempo observa esta característica.

	1	2	3	4
1. Muestra jugando en Buena manera intelectual, fantasea, se imagina y manipula ideas.				
2. Tiene estimulado curiosidad; ensena independencia en intentar a aprender somber cosas				
3. Elige problemas dificiles sobre faciles.				
4. Es seleccionado for companeros para posiciones de liderazgo.				
5. Adapta rapido en nuevas situaciones ; es flexible en pensaminto y accion; no es disturbado en la normal rutina si cambia.				
6. Organiza and trai estructura a cosas, gente y situaciones.				
7. Usa maneras unicas y inusual para resolver situaciones.				
8. Muestra mucha curosidad en cosas a menudo mas alla de conocido e limites convencionales.				
9. Contiene mucha informacion sobre variedad de temas mas alla de el interes de alguien en esta edad.				
10. Razona cosas claras y comprende lo significado.				
11. Expresa interes en comprender a el/ella mismo/a y a otros/as.				
12. Tiene interes en jugar juegos o leer lecturas con alguien mayor o adultos.				
13. Es alerta/a y muy observador y responde rapidamente.				
14. Se esfuerza para ser perfecto/a, se critica el/ella mismo/a y no es satisfecho/a con el/ella mismo/a en la velocidad o product que esta hacienda o hizo.				
15. Puede resolver mas dificil tareas mentalmente que sus companeros/as.				
16. Sensaciona lo que otras personas quieren y les ayuda a lograrlo.				
17. Tiende a dirigir a otros/as en actividades.				
18. Se pega en un proyecto e idea y cuando empieza no es facil disrairlo o desalentarlo.				
19. Ve defectos en cosas incluyendo el trabajo de el/ella mismo/a y puede sugierer en mejor maneras de hacer el trabajo para llegar al objetivo.				
20. Tiene inusual vocabulario avence para el nivel de edad, usa terminus en manera significativo.				
Total de Puntos				

English Teacher Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT TEACHER EVALUATION FORM 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

Circle using following scale: 1 = never 2 = rarely 3 = sometimes 4 = often 5 = consistently

- | | | | |
|-----------|--------------------------------------|-----------|------------------------------|
| 1 2 3 4 5 | academically self-motivated | 1 2 3 4 5 | turns in complete work |
| 1 2 3 4 5 | able to/meets PreAP /AP <u>rigor</u> | 1 2 3 4 5 | turns assignments in on time |
| 1 2 3 4 5 | performs well on exams | 1 2 3 4 5 | stays on task |
| 1 2 3 4 5 | respectfully follows rules | 1 2 3 4 5 | academically honest |
| 1 2 3 4 5 | attends school regularly | 1 2 3 4 5 | well organized |
| 1 2 3 4 5 | follows up when absent | 1 2 3 4 5 | gets to class on time |
| 1 2 3 4 5 | has lots of unrealized potential | 1 2 3 4 5 | loves to read |

Sub-total _____ (please add all numbers circled to calculate the sub-total)

Circle using following scale: 1 – usually 2 = often 3 = sometimes 4 = rarely 5 = never

- | | |
|-----------|--|
| 1 2 3 4 5 | more interested in <u>socializing</u> than learning |
| 1 2 3 4 5 | <u>easily swayed</u> by others who are exhibiting off-task behavior |
| 1 2 3 4 5 | <u>instigates off-task behavior</u> for other students to imitate/follow |
| 1 2 3 4 5 | displays <u>emotionally immature</u> behavior |
| 1 2 3 4 5 | <u>misuses/abuses technology privileges</u> (cellphone, laptop,, social media) |

Sub-total _____ (Please add all numbers circled to calculate the sub-total)

TOTAL _____ (please add the two sub-totals for a final score)

Check one **PLEASE COMMENT** (use back if needed)

___ I recommend: _____

___ I recommend, *with reservation*: _____

___ I do **NOT** recommend: _____

Print name: _____ SIGNATURE _____ Date: _____

DO NOT RETURN COMPLETED FORM TO STUDENT

RETURN TO: DelSenna.Frazier@tylerisd.org, or school snail mail, or U.S. mail

Math Teacher Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT TEACHER EVALUATION FORM 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

Circle using following scale: 1 = never 2 = rarely 3 = sometimes 4 = often 5 = consistently

- 1 2 3 4 5 academically self-motivated 1 2 3 4 5 turns in complete work
- 1 2 3 4 5 able to/meets PreAP /AP rigor 1 2 3 4 5 turns assignments in on time
- 1 2 3 4 5 performs well on exams 1 2 3 4 5 stays on task
- 1 2 3 4 5 respectfully follows rules 1 2 3 4 5 academically honest
- 1 2 3 4 5 attends school regularly 1 2 3 4 5 well organized
- 1 2 3 4 5 follows up when absent 1 2 3 4 5 gets to class on time
- 1 2 3 4 5 has lots of unrealized potential_ 1 2 3 4 5 loves to read

Sub-total _____ (please add all numbers circled to calculate the sub-total)

Circle using following scale: 1 – usually 2 = often 3 = sometimes 4 = rarely 5 = never

- 1 2 3 4 5 more interested in socializing than learning
- 1 2 3 4 5 easily swayed by others who are exhibiting off-task behavior
- 1 2 3 4 5 instigates off-task behavior for other students to imitate/follow
- 1 2 3 4 5 displays emotionally immature behavior
- 1 2 3 4 5 misuses/abuses technology privileges (cellphone, laptop,, social media)

Sub-total _____ (Please add all numbers circled to calculate the sub-total)

TOTAL _____ (please add the two sub-totals for a final score)

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Science Teacher or Community Member Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT **TEACHER EVALUATION FORM** 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

Circle using following scale: 1 = never 2 = rarely 3 = sometimes 4 = often 5 = consistently

- 1 2 3 4 5 academically self-motivated 1 2 3 4 5 turns in complete work
- 1 2 3 4 5 able to/meets PreAP /AP rigor 1 2 3 4 5 turns assignments in on time
- 1 2 3 4 5 performs well on exams 1 2 3 4 5 stays on task
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- 1 2 3 4 5 attends school regularly 1 2 3 4 5 well organized
- 1 2 3 4 5 follows up when absent 1 2 3 4 5 gets to class on time
- 1 2 3 4 5 has lots of unrealized potential_ 1 2 3 4 5 loves to read

Sub-total _____ (please add all numbers circled to calculate the sub-total)

Circle using following scale: 1 – usually 2 = often 3 = sometimes 4 = rarely 5 = never

- 1 2 3 4 5 more interested in socializing than learning
- 1 2 3 4 5 easily swayed by others who are exhibiting off-task behavior
- 1 2 3 4 5 instigates off-task behavior for other students to imitate/follow
- 1 2 3 4 5 displays emotionally immature behavior
- 1 2 3 4 5 misuses/abuses technology privileges (cellphone, laptop,, social media)

Sub-total _____ (Please add all numbers circled to calculate the sub-total)

TOTAL _____ (please add the two sub-totals for a final score)

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____ I do **NOT** recommend: _____

Print name: _____ SIGNATURE _____ Date: _____

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Tyler ISD
Early College High School
Motto



We are passionate, hardworking, and innovative students.

We are responsible for being prepared in a challenging environment.

We represent academic excellence and success.

Whoooooooooooo are we?

We are Early College High School.

Math Teacher Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT TEACHER EVALUATION FORM 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

Circle using following scale: 1 = never 2 = rarely 3 = sometimes 4 = often 5 = consistently

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- 1 2 3 4 5 follows up when absent 1 2 3 4 5 gets to class on time
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Sub-total _____ (Please add all numbers circled to calculate the sub-total)

TOTAL _____ (please add the two sub-totals for a final score)

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English Teacher Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT TEACHER EVALUATION FORM 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

Circle using following scale: 1 = never 2 = rarely 3 = sometimes 4 = often 5 = consistently

- | | | | |
|-----------|--------------------------------------|-----------|------------------------------|
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Sub-total _____ (please add all numbers circled to calculate the sub-total)

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|-----------|--|
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Science Teacher or Community Member Recommendation

TYLER ISD Early College High School

STUDENT APPLICANT TEACHER EVALUATION FORM 2019-2020

Student: _____ ID # _____ Date: _____ School: _____

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Check one **PLEASE COMMENT** (use back if needed)

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Print name: _____ SIGNATURE _____ Date: _____

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