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**Additional Activities to Practice Daily:**
- Practice writing your name
- Sing the ABC’s each time you wash your hands
- Share your emotions by saying “I feel ___ because ___.”
- Use words such as sunny, windy, rainy, cloudy, or stormy to describe the weather and then choose what clothes to wear for the day.

4/5 Think of as many words as you can that start with the letter T. Next, say the sentence “I like the book.” Hold up one finger for each word.

6 Draw a picture of what the weather looks like today. Use complete sentences to talk about what you will do today!

7 Say the following syllables and have your child tell you the word they make:
- nap-Kin
- mon-Key
- di-no-saur

8 Before bedtime, use your words to describe what you did when you first woke up, what you did before lunch, and what you did after dinner.

9 Using tiles on the floor or squares drawn with chalk outside, direct your child to jump three squares forward and one to the right. Keep going with different directions!

10 Allow your child to help with a grocery list by writing the beginning letter of each item and then illustrating items they are familiar with.

11/12 Think of 5 words that begin with the same beginning sound as your name. Next, think of as many words as you can that start with the letter B.

13 Ask your child to give you a thumbs up if the words you are saying are the same and a thumbs down if they are not: cat/cat, bat/bat, book/big, car/star.

14 Practice self-control by playing “freeze dance.” Tell your child to dance when the music plays and to freeze when you pause the music.

15 Have your child come up with word phrases that have 2-3 words with the same beginning sound. (Ex: wiggly worms, pretty parrot, ten talking turtles, etc.)

16 Draw different lines, squiggles, and dots on a piece of paper. Ask your child, “What could this be?” Invite your child to use their imagination to turn it into a real picture by adding more drawings.

17 Write some uppercase letters at the top of a piece of paper and matching lowercase letters at the bottom in a different order. Have your child draw lines to connect the upper and lowercase letters.

18/19 Say the word “cup.” Say the word “cake.” Now say the compound word all together! Next, say “pineapple.” Now say “pineapple” without “pine.”

20 Look at advertising flyers from grocery stores. Have your child circle all of the healthy foods.

21 Play the game “Match Me.” Take turns performing exercises while the other partner copies.

22 Say the nursery rhyme “Humpty Dumpty.” Have your child illustrate ways Humpty could be saved from falling off the wall.

23 Sit in a circle and choose one of the following words: bat, pop, or sit. Go around the circle with each person taking turns saying a word that rhymes with the chosen word.

24 Have your child select a color of the day. Then, go around the house and find as many items as you can that match the color of the day.

25/26
- Think of as many words as you can that start with the letter M
- Say the sentence “The monkey was so funny.” Hold up one finger for each word.

27 Shine a flashlight on the wall with enough space to experiment with shadows. Let your child make up a story and use shadow puppets to act it out.

28 Draw a numbered hopscotch pattern outside with chalk. Have your child jump one space for each word in a sentence you give them. (Birds fly. You like trucks. We drink juice.)

29 Take turns making up different parts of a story. Have one person say what happens in the beginning, let the next person add to it, and so on. Pass a special item to show whose turn it is.

30 Ask your child to tell you about a time they’ve been sad. Then, have your child draw and label things that make them happy.

Distance Learning
Pre-K Activities