

# The Gipson Gazette

Bell Elementary

October 2009

## Ready To Learn

There is often a direct correlation between behavior and student achievement. Discipline is absolutely essential in the classroom if learning is to take place. Thank you for sending your child to school, **READY TO LEARN!**

## Science Scoop

We will focus on the study of energy. We will follow this with a unit on natural resources. We will examine different cycles responsible for the development of natural resources and their importance. At home, you can have discussions with your child about some of the natural resources that affect us on a daily basis.

### Mrs. Gipson's Class Schedule

7:45-8:00	Lunch Count/ Morning Business
8:05-8:50	Enrichment (MWTH-PE, TU-Music, F-Art)
8:50-10:20	Math
10:20-11:25	Science
11:25-11:30	Switch Classes
11:30-11:55	Reading Wkshop w/ Integrated Soc. Studies
11:58-12:28	Lunch
12:28-12:50	Restroom/Recess
12:50-1:50	Reading Workshop cont.
1:50-2:50	Writer's Workshop
2:15-2:45	(Wednesday only) Spanish
2:15-2:45	(Thursday only) Computer Lab
2:50	Dismiss Bus Riders
3:00	Dismissal

## Math Matters

In Math, the focus will shift from multiplication to division. We will also revisit area, factors, primes, and use diagrams and equations to solve problems. At home, you can help your child by practicing divisibility rules and identifying prime vs. composite numbers with flash cards. There are more helpful hints on the back of this newsletter. This website is also a good practice site for a variety of skills:

<http://www.funbrain.com/brain/MathBrain/MathBrain.html>



**SELF CONTROL  
HELPS THE  
GOAL!**

## Take Note:

October 8<sup>th</sup> Report Cards

October 9<sup>th</sup> Individual Pictures

October 12 Parent Conferences-**No School!**

October 14-16 Camp Tyler

October 27<sup>th</sup> Progress Reports

October 30<sup>th</sup> Reflections Contest Entries Due

October 31<sup>th</sup>. Halloween

## VOCABULARY

Vocabulary is a set of words used to discuss a particular topic. If a person doesn't know the vocabulary of a topic, it is difficult for them to understand any of the concepts related to that topic. **Please work with your students on their vocabulary in all subjects.**

- Make Flash Cards
- Play a Game with the Words
- Give them a small Reward for each one they get correct

## Unit 1, Lesson 1, Vocabulary 2

1. Insulator- something that stops energy from going through quickly
2. Liquid- a type of matter whose molecules move slowly around each other; it has mass and takes the shape of its container
3. Magnetic- a stone or a piece of metal that attracts iron or steel
4. Matter- anything that has weight and takes up space
5. Metal- examples: iron, gold, copper, steel, lead, tin, aluminum, etc.
6. Physical properties- having to do with how something looks, feels, smells, tastes, and sounds

**7. Solid-** a type of matter that has a definite shape and takes up a definite amount of space; its molecules hardly move at all

**8. Sound-** waves carried by vibrating matter