

**Moore MST Magnet School
Math / Science / Technology / Middle Years Magnet Program
Teacher's Evaluation Form**

Teachers: Please return the teacher evaluation form to the Instructional Consultant. Students will not be allowed to return the evaluation forms to the Instructional Consultant's office. Circle the degree to which you see the following characteristics in this applicant. Thank you for your input.

Student _____ Date _____ School _____

TISD ID# _____ Current Grade Level _____

Please enter the first semester averages for the following:

Language Arts _____ Math _____ Science _____ Social Studies _____

Please use the following scale: 1=Never 2=Rarely 3=Sometimes 4= Often 5=Usually

- 1 2 3 4 5 intrinsically motivated
- 1 2 3 4 5 turns work in on time
- 1 2 3 4 5 performs well on individual in-class work
- 1 2 3 4 5 performs well on individual homework
- 1 2 3 4 5 performs well on exams

- 1 2 3 4 5 works well with others in cooperative/group assignments
- 1 2 3 4 5 is organized at an age-appropriate level
- 1 2 3 4 5 accepts constructive criticism well
- 1 2 3 4 5 is able to follow directions without constant input from teacher
- 1 2 3 4 5 displays advanced abilities and interest in mathematics and science
- 1 2 3 4 5 is keen and alert observer; usually "sees more" or "gets more" out of stories, films, etc. than others
- 1 2 3 4 5 reads a great deal on his or her own; does not avoid difficult material
- 1 2 3 4 5 is easily able to work and think critically at higher levels
- 1 2 3 4 5 writes well and with ease
- 1 2 3 4 5 is able to learn from a textbook and synthesize with class lecture
- 1 2 3 4 5 has quick mastery and recall of factual information
- 1 2 3 4 5 asks for help when needed / attends tutorials
- 1 2 3 4 5 wants to research beyond the expected attainment of information in class

Sub-Total _____ (please add all numbers circled to calculate the sub-total.)

Comments _____

Please use the following scale: 1=Usually 2=Often 3=Sometimes 4=Rarely 5=Never

- 5 4 3 2 1 is more interested in socializing than in academics
- 5 4 3 2 1 is easily swayed by others who exhibit off-task behavior
- 5 4 3 2 1 is a leader in exhibiting off-task behavior
- 5 4 3 2 1 is socially immature for his/her age
- 5 4 3 2 1 exhibits difficulty in focusing on academic tasks

Sub-Total _____ (Please add all numbers circled to calculate the sub-total.)

Total _____ (Please add the sub-totals for a total score.)

Comments _____

Teacher Signature _____