

International Baccalaureate Programmes Application

The IB Programmes offer an exceptional advanced studies curriculum. Although IB serves as gifted & talented magnets for TISD, any qualifying advanced studies student may take part. It is our goal to provide the very best learning experience for your student's individual needs. As a faculty, IB is constantly planning and evaluating the curriculum in order to meet the requirements of the IBO, the state and the district.

Because the IB Programmes serve as magnet schools for TISD, students who choose to enroll in the IB Programmes will be issued in-district transfers to attend the school for which they qualify.

I am applying to enter:

The IB Diploma Programme (grade 11) _____

The IB Middle Years Programme (Check grade you will enter.)

6 _____ 7 _____ 8 _____ 9 _____ 10 _____

The IB Primary Years Programme (Check grade you will enter.)

K _____ 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

(Please mark 1st, 2nd, and/or 3rd choice to be screened for multiple locations.)

Rice Elementary _____ Griffin Elementary _____ Woods Elementary _____

Name of Applicant _____

First

Middle

Last

Student ID (if known) _____

Circle: Male

Female

Student Birthdate: _____

Present Campus: _____

Grade in which you are currently enrolled. _____

Has student previously been identified gifted/talented in the TISD screening process?

(Please circle.)

Yes

No

Does student attend the TARGET Academy at Gary? (For Elementary Only)

(Please Circle)

Yes

No

Name of Parent(s)/Guardian: _____

Street Address: _____

City: _____

Texas

Zip: _____

Home Phone: _____

Wk.Phone(Mother) _____

Cell _____

Wk.Phone(Father) _____

Cell _____

Email (Mother) _____

Email (Father) _____

Return to: Chalna Trawick, Director, Tyler ISD Department of Advanced Studies

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www.ibo.org

The Tyler Independent School District

International Baccalaureate Programmes



International Baccalaureate Diploma Programme



The International Baccalaureate Organization's Diploma Programme (IBD) is a demanding college level course of study. The courses offer students the opportunity to place out and/or take advanced standing at a university by completing required internal and external examinations. Students enrolled in IBD are on the Distinguished Achievement Program which recognizes students performing at college levels.

The IB Diploma Programme is a holistic full diploma program which meets the needs of gifted and/or highly motivated secondary school students in grades 11 & 12. IBD requires each student to take a subject from each of the six Groups of Studies: Language A (English), Language B (foreign language), Experimental Science, Higher Level

Mathematics, Individual & Societies (histories), Arts/Elective. In addition to the 6 academic courses, students take the Theory of Knowledge course, complete an independent extended essay, and accumulate a minimum of 150 CAS (Creativity-Action-Service) hours throughout their 11th and 12th grade years.

Throughout the two year IBD curriculum students share an academic experience that emphasizes critical thinking, analytical thought, intercultural understanding, research & inquiry skills, and exposure to a variety of view points. The programme equips students with the skills and attitudes necessary for success in higher education. The IB Diploma Programme provides students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community.

Salim Ali Nakhjavani, a former IB graduate explained, *"The capacity to think critically, developed across academic disciplines, from theatre to calculus, is a key benefit of the IB...the ability to plan and execute complex projects, manage competing demands and meet pressing deadlines - are all essential in my current professional life...The IB inculcates a true ethic of world citizenship, not as a naive ideal, not simply as an object of study, but as a living paradigm to explore."* Salim is a recipient of the Whewell scholarship in international law, and is now working in the International Criminal Court in Hague.

"Send us prepared students a la IB....It is the 'best' high school prep curriculum an American school can offer."

Marilee Jones, Director of Undergraduate Admissions, M.I.T.

“One of the advantages of an IB curriculum is its structure and quality. It is a coordinated program, well established, well known and well respected. We know the quality of IB courses, and we think the IB curriculum is terrific.”

*Christopher Guttentag,
Director of Undergraduate
Admissions, Duke University*

*“International
Baccalaureate is the
‘Cadillac’ of College-
Prep Programs.”*

~Education Week

International Baccalaureate Middle Years Programme



The Middle Years Programme (MYP) accentuates the inter-relatedness of all courses and in doing so advances a holistic view of knowledge. It provides a balanced education that will equip young people for effective participation in the complex modern world. IB calls for

students to develop higher level thinking skills, as well as important life skills, and prepares students for their future as members of a global society. The programme curriculum focuses on eight areas of study: Language A (home language); Language B (foreign language); Humanities; Technology; Mathematics; Arts; Sciences; and Physical Education. In addition, the programme affords the opportunity for middle school students to receive high school credits.

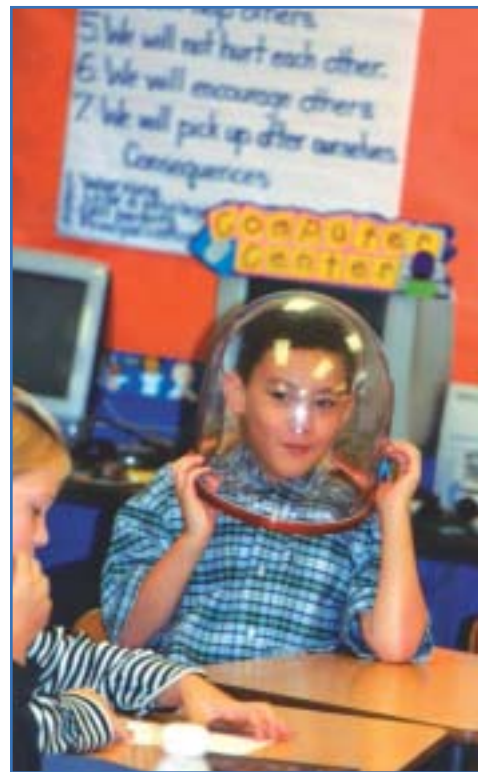
Five themes known as the areas of interaction are at the core of the MYP programme. These are: approaches to learning; homo faber ("man the maker"); health and social education; community & service; and environment. These pervade and recur throughout the five years of the MYP, through the eight subject groups, but also through interdisciplinary teaching and projects, whole school activities and the MYP personal project. One of the many preparatory functions of the MYP IB programme is the opportunity to prepare students for the Duke Talent Search in 7th grade and for the ACT/ SAT tests.

Highlights of the program include:

- ◆ Focuses on rigorous academics.
- ◆ Calls for students to develop higher level thinking skills, as well as important life skills.
- ◆ Facilitates interdisciplinary thematic instruction so students connect what they learn.
- ◆ Provides assessment criteria, as well as moderation of assessment.
- ◆ Promotes responsible global citizenship while preparing students for their future as members of a global society.
- ◆ Promotes inter-cultural awareness for students and staff.
- ◆ Provides internationally trained teachers.



International Baccalaureate Primary Years Programme



The IB Primary Years Programme (PYP) is designed for students between kindergarten and grade five. The programme is an international, transdisciplinary programme designed to foster the development of the whole child. The PYP combines the best research and practice from a range of national systems with a wealth of knowledge and experience to create a relevant and engaging educational framework for all children.

At the heart of the PYP's philosophy is a commitment to structured inquiry as the leading vehicle for learning. In the process, the students develop an understanding of important concepts, acquire essential skills and knowledge, develop particular attitudes, and learn to take socially responsible action.

The students construct meaning, principally through concept-driven inquiry. The programme accommodates traditional academic subjects but emphasizes the inter-relatedness of knowledge and skills through its transdisciplinary programme of inquiry. PYP is a holistic programme where students study their own language, a foreign language, science and technology, mathematics, social studies, personal-social-physical education, and the arts.

The IB Primary Years Programme will allow students from across Tyler who have previously met gifted criteria and those who meet district entrance criteria to take a holistic elementary programme that will implant the complete foundation for movement into the IB Middle Years Programme.

Students are prepared with the groundwork for continued advancement at the depth and complexity required for the continuum of IB Programmes which require continuation of foreign language and higher level academics in all areas.



“This is the most phenomenal programme I have ever seen for elementary students. We are describing it as Pee Wee IB, and it is a new vision for the future of elementary education.”

*Ann Wink,
Director of Gifted Education
Advanced Academic Services*

Texas Education Agency

“The Primary Years and Middle Years IB Programmes are one of the strongest academic programs to help prepare students for the PSAT, from which National Merit Scholars come.”

*Chalna Trawick,
Director of Advanced Studies
Tyler ISD*