

AVID

College Preparatory Program

Tyler Independent School District

Congratulations!

You are invited to be a part of the Tyler Independent School District AVID College Preparatory Program. AVID stands for **Advancement Via Individual Determination** and is an elective class designed to prepare you for admission to a four-year university after graduation from high school.

AVID is for students who want to go to college and are willing to work hard to get there. Does this description apply to you? If so, AVID is the class for you!

During AVID, students learn how to keep their schoolwork organized and how to take good notes. During the AVID class, students prepare for college entrance exams like the PSAT, ACT, and SAT. Students have tutorial groups twice a week with college tutors who help them with difficult subjects. AVID students also visit college campuses and area businesses to learn more about the choices available after high school.

To become an AVID student, take the attached application and brochure home to your parents. Your parents must give permission for you to be enrolled in the AVID elective class, so please have them sign your application form. You will also need to sign it.

If you or your parents have any questions, you may speak with your Counselor, Principal, Coordinator, or the Tyler Independent School District AVID District Director, Lillian Bowens. Questions may also be e-mailed to lillian.bowens@tylerisd.org.

AVID Campus Coordinators:

John Tyler High School-
Robert E. Lee High School-
Boulter Middle School-
Dogan Middle School-
Hogg Middle School-
Hubbard Middle School-
Moore Middle School-
Stewart Middle School-

Beverly Anthony
Patricia Ray
Ira Wesley
Tambelynn Wallace
Jim Gasparini
April McAdoo
Daisy Guthrie-Wood
Lamesa Harden-Jenkins

Advancement Via Individual Determination (AVID) Student Profiles

The AVID program is designed to serve students who are from populations that are historically under-served in 4 year colleges. These are students who WANT to go to college and who have the APTITUDE to do so, but who may not yet have acquired the skills they need. This program offers encouragement, tutoring, enrichment and an extension of experiences that will help students prepare for success in a 4 year college. This program includes the students' inclusion in advanced core classes.

Please note the criteria used to select AVID student candidates. Please look over the criteria and think of students who fit the profile and who you feel would be successful in such a program. THEN, fill out a recommendation form for EACH student you want to recommend.

- **Average to high test scores (*Reading and Math TAKS*)**
- **Average GPA (“B” and “C” grades)**
- **College potential with support**
- **From a middle to lower socioeconomic family**
- **Historically under-served in 4 year colleges**
- **First in family to attend college**
- **Special circumstances that require additional support**
- **Parent and student have desire and determination**
- **Positive attitude toward learning, grades, and school**
- **Potential for growth as a student**
- **Consistently puts forth effort in doing work**
- **Demonstrates an appropriate level of maturity**
- **Demonstrates willingness to work with others**
- **Demonstrates willingness to exhibit appropriate school behaviors**
- **Demonstrates a desire to learn**
- **Performs below his or her ability as determined by scores on test such as TAKS or by teacher observation**
- **Takes responsibility for his/her own actions**
- **Good attendance record at school and in class**
- **Motivated to do well**
- **Desire to be in the program**
- **May approach problem solving from a unique perspective**
- **Shows strong aptitude for math and language (may be verbal).**
- **Has a good heart and an inner strength**
- **Desire to be more than he/she is**
- **Poor to OK study skills but gets excited about a variety of things**

AVID Parent Survey

Language(s) spoken at home _____

What level of college have the students' parents completed? (required by AVID)
(Please CIRCLE)

Mother

Father

No college

No college

Some college

Some college

2 yr degree

2 yr degree

4 yr degree

4 yr degree

Advanced degree

Advanced degree

If degree earned, where did you attend and what was the degree?

Name College/University Attended

Degree Earned

Name College/University Attended

Degree Earned

What do you feel your child's strengths and weaknesses are?

Please include any other information that you would like the site team to consider.

Parent Signature _____

Date _____

**Tyler Independent School District
AVID Recommendation Form for Teachers**

Student Name: _____ **Grade:** _____

Parent Name: _____

PLEASE CHECK YOUR CHOICE	Always 3 PTS PER ✓	Normally 2 PTS PER ✓	Sometimes 1 PT PER ✓	Rarely 0 PTS
Positive attitude toward learning, grades, and school				
Consistently puts forth effort into doing work				
Demonstrates an appropriate level of maturity				
Demonstrates willingness to work with others				
Exhibits appropriate school behaviors				
Demonstrates a desire to learn				
Takes responsibility for his/her own actions				
Positive parental support				
Demonstrates motivation to do well				
Demonstrates a desire to be in the program				
Approaches problem solving from a unique perspective				
Demonstrates enthusiasm about a variety of things				
TOTALS:				

PLEASE CHECK YOUR CHOICE	Strong	Above Average	Average	Below Average
Study Skills				
Shows aptitude for math				
Shows aptitude for language (may be verbal)				
Potential for growth as a student				

*Use the other side of this form to list any attributes you feel will make him/her a successful
AVID student.*

Name of the Person filling out this form: _____

Subject in which you taught student: _____ **Year:** _____ **Grade:** _____

**Tyler Independent School District
AVID Recommendation Form for Teachers**

Student Name: _____ **Grade:** _____

Parent Name: _____

PLEASE CHECK YOUR CHOICE	Always 3 PTS PER ✓	Normally 2 PTS PER ✓	Sometimes 1 PT PER ✓	Rarely 0 PTS
Positive attitude toward learning, grades, and school				
Consistently puts forth effort into doing work				
Demonstrates an appropriate level of maturity				
Demonstrates willingness to work with others				
Exhibits appropriate school behaviors				
Demonstrates a desire to learn				
Takes responsibility for his/her own actions				
Positive parental support				
Demonstrates motivation to do well				
Demonstrates a desire to be in the program				
Approaches problem solving from a unique perspective				
Demonstrates enthusiasm about a variety of things				
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*Use the other side of this form to list any attributes you feel will make him/her a successful
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Name of the Person filling out this form: _____

Subject in which you taught student: _____ **Year:** _____ **Grade:** _____

**Tyler Independent School District
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Student Name: _____ **Grade:** _____

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Name of the Person filling out this form: _____

Subject in which you taught student: _____ **Year:** _____ **Grade:** _____

**3. How do you feel about working with others?
Describe a time when you worked with a partner or a group.**

4. Do you dream of going to college? Why or why not?

5. Why do you want to be in AVID? How do you think AVID can help you?

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Possible Oral Interview Questions

Please review the sample interview questions below. While all questions will not be asked, be prepared to respond to *any* of the samples provided.

Explain what you like most about school.

Describe what is most challenging for you in school.

What do you think is your strongest academic area? Why?

What do you think is your weakest academic area? Why?

How much time do you spend studying at home?

Do you have a good place for studying at home? If so, describe it.

Explain how you react when you are having difficulty with a subject.

How do you feel about working independently?

How do you feel about working with others?

Do you dream of going to college? Why or Why not?

What do your parents tell you about college?

In what subject areas do you think you might like to major in college?

Do you have any questions you would like to ask about the AVID program?

What additional information, if any, would you like to share about yourself that you have not been given the opportunity to tell before now?