

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: HUBBARD MIDDLE SCHOOL

Campus #: 212905044

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 917
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HUBBARD MIDDLE SCHOOL
Campus #: 212905044

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	91%	98%	98%	98%	> 99%	98%	*	> 99%	97%	99%	*	> 99%	*
	2007	92%	90%	97%	97%	94%	94%	98%	*	86%	95%	98%	> 99%	92%	83%
Mathematics	2008	83%	72%	93%	86%	86%	85%	86%	*	82%	88%	84%	80%	85%	*
	2007	80%	71%	89%	90%	87%	86%	92%	*	> 99%	90%	92%	83%	85%	43%
All Tests	2008	81%	70%	91%	85%	86%	85%	85%	*	82%	88%	83%	80%	85%	*
	2007	78%	69%	88%	89%	85%	83%	91%	*	86%	88%	91%	86%	79%	43%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	93%	94%	88%	95%	95%	*	> 99%	91%	98%	80%	90%	*
	2007	85%	83%	92%	93%	81%	76%	98%	*	89%	95%	90%	86%	82%	*
Mathematics	2008	80%	68%	90%	83%	80%	70%	85%	*	> 99%	82%	83%	80%	71%	*
	2007	77%	69%	85%	74%	44%	53%	85%	*	89%	78%	69%	60%	57%	*
Writing	2008	93%	90%	96%	97%	94%	97%	98%	*	> 99%	97%	98%	*	94%	*
	2007	93%	96%	97%	98%	97%	> 99%	98%	*	> 99%	96%	> 99%	*	95%	*
All Tests	2008	74%	63%	83%	80%	73%	65%	84%	*	> 99%	79%	81%	60%	65%	*
	2007	71%	64%	81%	72%	41%	53%	85%	*	78%	78%	66%	57%	53%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	98%	97%	91%	91%	> 99%	*	> 99%	97%	98%	*	92%	*
	2007	89%	88%	95%	96%	89%	93%	98%	*	> 99%	93%	99%	> 99%	88%	80%
Mathematics	2008	79%	71%	89%	82%	67%	71%	87%	*	92%	89%	75%	*	63%	*
	2007	73%	67%	84%	82%	62%	89%	87%	*	91%	80%	84%	50%	72%	*
@ Science	2008	69%	63%	78%	78%	58%	52%	87%	*	92%	82%	73%	23%	60%	*
	2007	67%	60%	*	84%	66%	79%	91%	*	82%	87%	81%	60%	71%	60%
@ Soc Studies	2008	91%	87%	94%	91%	87%	73%	95%	*	92%	89%	93%	43%	84%	*
	2007	84%	79%	90%	92%	86%	93%	94%	*	91%	93%	91%	60%	87%	80%
@ All Tests	2008	64%	55%	75%	70%	48%	41%	81%	*	92%	74%	66%	22%	47%	*
	2007	58%	51%	*	73%	47%	69%	82%	*	73%	75%	71%	45%	57%	40%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
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District Name: TYLER ISD
Campus Name: HUBBARD MIDDLE SCHOOL
Campus #: 212905044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	96%	97%	94%	96%	98%	*	> 99%	95%	99%	85%	96%	80%
	2007	88%	86%	94%	95%	87%	90%	98%	*	93%	94%	96%	96%	87%	69%
Mathematics	2008	80%	74%	91%	85%	82%	76%	88%	*	90%	88%	83%	85%	76%	60%
	2007	77%	72%	88%	82%	62%	80%	88%	*	93%	83%	81%	65%	70%	38%
Writing	2008	93%	91%	96%	97%	94%	97%	98%	*	> 99%	97%	98%	*	94%	*
	2007	92%	94%	97%	98%	97%	> 99%	98%	*	> 99%	96%	> 99%	*	95%	*
Science	2008	74%	67%	79%	78%	58%	52%	87%	*	92%	82%	73%	23%	60%	*
	2007	66%	57%	72%	75%	54%	64%	83%	*	73%	78%	71%	40%	61%	40%
Soc Studies	2008	91%	85%	94%	91%	87%	73%	95%	*	92%	89%	93%	43%	84%	*
	2007	87%	80%	90%	92%	86%	93%	94%	*	91%	93%	91%	60%	87%	80%
All Tests	2008	72%	65%	81%	79%	70%	64%	84%	*	90%	81%	77%	36%	67%	25%
	2007	67%	61%	77%	76%	53%	70%	85%	*	78%	79%	74%	53%	60%	36%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	94%	93%	86%	88%	95%	*	> 99%	90%	95%	34%	87%	44%
Mathematics	2008	78%	70%	88%	82%	73%	71%	86%	*	90%	82%	81%	31%	68%	44%
Writing	2008	91%	88%	94%	94%	89%	95%	95%	*	> 99%	92%	97%	29%	88%	*
Science	2008	74%	67%	79%	78%	58%	52%	87%	*	92%	82%	73%	23%	60%	*
Soc Studies	2008	91%	85%	94%	91%	87%	73%	95%	*	92%	89%	93%	43%	84%	*
All Tests	2008	70%	62%	79%	76%	65%	61%	82%	*	90%	77%	75%	18%	63%	22%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	50%	53%	38%	35%	60%	*	52%	51%	56%	38%	37%	20%
	2007	30%	28%	46%	52%	30%	45%	60%	*	56%	48%	57%	33%	35%	15%
Mathematics	2008	28%	22%	33%	26%	17%	18%	29%	*	42%	25%	28%	8%	14%	40%
	2007	25%	20%	27%	24%	10%	21%	28%	*	30%	25%	23%	6%	12%	15%
Writing	2008	33%	33%	45%	57%	40%	38%	64%	*	71%	48%	66%	*	41%	*
	2007	30%	33%	38%	57%	38%	38%	66%	*	44%	48%	66%	*	44%	*
Science	2008	22%	18%	29%	30%	10%	16%	39%	*	31%	37%	23%	5%	18%	*
	2007	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	28%	45%	38%	18%	23%	45%	*	54%	46%	29%	9%	25%	*
	2007	34%	27%	41%	42%	28%	34%	47%	*	45%	46%	38%	15%	36%	20%
All Tests	2008	15%	12%	21%	20%	12%	12%	23%	*	26%	18%	22%	3%	10%	13%
	2007	12%	10%	12%	13%	5%	10%	15%	*	15%	11%	14%	3%	4%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	99.5%	99.0%	99.0%	95.2%	99.6%	100.0%	100.0%	98.8%	99.3%	98.0%	98.9%	68.8%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	92.1%	89.9%	81.4%	84.6%	93.5%	80.0%	100.0%	86.2%	94.4%	14.9%	82.1%	43.8%
Not on TAKS	7.5%	9.3%	7.5%	9.1%	17.6%	10.6%	6.1%	20.0%	0.0%	12.6%	4.9%	83.2%	16.8%	25.0%
TAKS(Acc) Only	2.7%	5.1%	2.6%	4.7%	10.0%	7.7%	2.5%	0.0%	0.0%	5.7%	3.5%	42.6%	9.9%	25.0%
TAKS-M Only	2.9%	1.7%	1.8%	2.1%	4.8%	0.0%	1.4%	20.0%	0.0%	3.5%	0.2%	18.8%	3.3%	0.0%
TAKS-Alt Only	0.7%	1.2%	0.4%	1.4%	1.9%	1.9%	1.2%	0.0%	0.0%	2.2%	0.5%	12.9%	2.6%	0.0%
Combination	1.2%	1.3%	1.0%	1.0%	1.0%	1.0%	1.1%	0.0%	0.0%	1.2%	0.7%	8.9%	1.1%	0.0%
By Acct Status														
Acct System	87.1%	86.6%	88.8%	86.6%	77.1%	85.6%	90.2%	80.0%	88.6%	83.7%	90.0%	32.7%	78.8%	50.0%
Non-Acct System	11.3%	11.7%	10.3%	12.4%	21.9%	9.6%	9.5%	20.0%	11.4%	15.1%	9.3%	65.3%	20.1%	18.8%
Mobile	5.1%	4.6%	4.3%	5.7%	8.1%	3.8%	4.9%	0.0%	11.4%	5.5%	6.0%	4.0%	8.0%	12.5%
Non-Acct Test	6.2%	7.0%	5.6%	6.7%	13.8%	5.8%	4.6%	20.0%	0.0%	9.6%	3.2%	61.4%	12.0%	6.3%
Not Tested	1.6%	1.7%	0.6%	1.0%	1.0%	4.8%	0.4%	0.0%	0.0%	1.2%	0.7%	2.0%	1.1%	31.3%
Absent	0.2%	0.4%	0.0%	0.4%	1.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	2.0%	0.4%	0.0%
LEP Exempt	0.9%	0.5%	0.4%	0.3%	0.0%	2.9%	0.0%	0.0%	0.0%	0.2%	0.5%	0.0%	0.4%	18.8%
Other	0.5%	0.8%	0.1%	0.2%	0.0%	1.9%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.4%	12.5%
Total Count	3,075,682	11,814	774	924	210	104	570	5	35	491	432	101	274	16
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.0%	99.8%	99.1%	100.0%	100.0%	*	100.0%	99.8%	99.8%	99.0%	99.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	87.3%	92.5%	91.4%	83.3%	89.5%	94.4%	*	100.0%	87.5%	96.0%	24.8%	81.4%	82.4%
Not on TAKS	6.7%	10.5%	6.5%	8.4%	15.7%	10.5%	5.6%	*	0.0%	12.3%	3.8%	74.3%	17.8%	17.6%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	4.6%	6.7%	13.0%	8.4%	4.3%	*	0.0%	10.3%	2.4%	59.0%	14.6%	17.6%
TAKS-Alt Only	0.4%	0.9%	0.2%	0.5%	0.5%	1.1%	0.5%	*	0.0%	0.8%	0.2%	4.8%	1.2%	0.0%
Combination	1.4%	2.2%	1.2%	1.2%	2.3%	1.1%	0.9%	*	0.0%	1.2%	1.2%	10.5%	2.0%	0.0%
By Acct Status														
Acct System	91.6%	90.7%	93.6%	92.9%	88.9%	92.6%	94.0%	*	100.0%	91.7%	94.3%	81.9%	88.3%	94.1%
Non-Acct System	6.1%	7.1%	5.6%	6.9%	10.2%	7.4%	6.0%	*	0.0%	8.1%	5.4%	17.1%	10.9%	5.9%
Mobile	5.4%	5.0%	5.0%	6.4%	9.7%	6.3%	5.5%	*	0.0%	7.3%	5.2%	12.4%	9.7%	5.9%
Non-Acct Test	0.7%	2.1%	0.3%	0.5%	0.5%	1.1%	0.5%	*	0.0%	0.8%	0.2%	4.8%	1.2%	0.0%
Not Tested	2.3%	2.2%	1.0%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.2%	0.2%	1.0%	0.8%	0.0%
Absent	0.2%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.1%	0.2%	0.2%	0.9%	0.0%	0.0%	*	0.0%	0.2%	0.2%	1.0%	0.8%	0.0%
Total Count	3,040,283	11,818	702	928	216	95	587	3	27	504	424	105	247	17

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 917
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HUBBARD MIDDLE SCHOOL
Campus #: 212905044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	49%	66%	58%	45%	*	57%	*	*	45%	69%	*	55%	*
	2007	49%	48%	59%	64%	55%	40%	89%	*	*	58%	71%	*	42%	*
Mathematics	2008	36%	31%	55%	38%	47%	29%	32%	*	*	45%	32%	*	37%	*
	2007	34%	34%	40%	38%	30%	50%	43%	*	*	38%	38%	*	34%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.77	0.65	0.56	0.67	0.73	*	*	0.42	0.80	*	0.66	*
	2007	0.55	0.44	0.68	0.42	0.25	0.23	0.77	*	*	0.43	0.40	*	0.27	*
Mathematics	2008	0.34	0.26	0.64	0.38	0.59	0.20	0.27	*	*	0.46	0.32	*	0.46	*
	2007	0.33	0.29	0.52	0.55	0.33	1.01	0.58	*	*	0.47	0.60	*	0.43	1.47
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	55%	35%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6	2008	22%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction	2008	6%	6%	3%	3%	11%	9%	1%	*	< 1%	4%	3%	*	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)	2008	97%	97%	99%	99%	96%	95%	> 99%	*	> 99%	98%	99%	*	97%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction	2008	21%	30%	12%	19%	36%	32%	13%	*	8%	13%	26%	*	39%	*
TAKS Cumulative Met Standard (First and Second Administrations)	2008	86%	81%	92%	88%	80%	76%	92%	*	92%	94%	83%	*	73%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.2%	96.5%	96.1%	95.7%	96.5%	96.1%	*	97.7%	96.0%	96.3%	93.7%	94.8%	97.4%
2005-06	95.5%	95.6%	96.3%	96.5%	96.8%	96.3%	96.3%	*	97.6%	96.5%	96.4%	94.6%	95.7%	97.0%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.0%	0.1%	0.0%	1.5%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%
2005-06	0.4%	0.4%	0.0%	0.1%	0.0%	1.5%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 917
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	917	100.0%	30,267	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.6%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	8.2%	7.8%	7.4%
Grade 6	299	32.6%	27.4%	6.9%	7.2%
Grade 7	309	33.7%	31.0%	7.2%	7.3%
Grade 8	309	33.7%	31.3%	6.8%	7.1%
Grade 9	0	0.0%	2.1%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	206	22.5%	11.9%	32.2%	14.3%
Hispanic	101	11.0%	18.7%	37.0%	47.2%
White	574	62.6%	62.7%	29.0%	34.8%
Native American	5	0.5%	0.5%	0.3%	0.3%
Asian/Pac. Islander	31	3.4%	6.3%	1.4%	3.4%
Economically Disadvantaged	294	32.1%	26.1%	62.3%	55.3%
Limited English Proficient (LEP)	12	1.3%	3.3%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	22	2.1%	2.0%	1.6%	2.3%
At-Risk	335	36.5%	26.9%	59.0%	48.4%
Mobility (2006-07)	184	17.7%	13.3%	20.7%	20.9%
Number of Students per Teacher	14.3	n/a	14.9	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	4.9%	2.8%	-	-	16.8%	12.3%
Grade 1	-	-	5.6%	5.9%	-	-	8.6%	10.6%
Grade 2	-	-	3.8%	3.5%	-	-	3.9%	4.6%
Grade 3	-	-	2.8%	2.8%	-	-	1.9%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.6%	1.3%
Grade 5	-	1.0%	3.1%	2.3%	-	0.7%	0.6%	1.8%
Grade 6	0.4%	0.4%	0.3%	1.1%	0.0%	2.0%	0.7%	1.6%
Grade 7	3.6%	0.9%	1.0%	1.7%	2.3%	1.1%	0.5%	2.2%
Grade 8	4.1%	0.7%	1.4%	1.3%	0.0%	1.7%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

District Name: TYLER ISD
 Campus Name: HUBBARD MIDDLE SCHOOL
 Campus #: 212905044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	18.9
Grade 1	-	-	18.0	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	23.1	21.1	22.2
Grade 6	22.4	22.1	20.2	21.4
Mixed Grades	-	24.9	10.9	22.4
Secondary: English/Language Arts	20.9	19.2	20.6	20.0
Foreign Languages	25.0	22.2	24.4	21.0
Mathematics	21.4	18.8	19.7	19.8
Science	23.5	21.5	22.6	20.8
Social Studies	23.5	21.8	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 917
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HUBBARD MIDDLE SCHOOL
Campus #: 212905044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	72.6	91.0%	88.6%	65.7%	62.9%
Teachers	64.3	80.6%	77.5%	51.3%	50.8%
Professional Support	5.3	6.6%	7.2%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	3.8%	4.0%	3.3%	2.8%
Educational Aides:	7.2	9.0%	11.4%	10.5%	9.9%
Total Minority Staff:	11.2	14.0%	11.1%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	7.8%	3.9%	17.5%	9.6%
Hispanic	0.0	0.0%	3.3%	9.1%	21.4%
White	58.3	90.7%	91.2%	73.3%	67.5%
Native American	1.0	1.6%	0.6%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.1%	1.2%
Males	17.7	27.6%	22.2%	21.3%	22.8%
Females	46.6	72.4%	77.8%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.9%	5.7%	7.9%
1-5 Years Experience	18.7	29.1%	29.2%	31.3%	29.8%
6-10 Years Experience	8.3	12.9%	21.7%	20.3%	19.7%
11-20 Years Experience	18.3	28.5%	23.4%	21.9%	23.4%
Over 20 Years Experience	19.0	29.6%	18.8%	20.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		14.2 yrs.	11.3 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	6.6 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,739	\$38,725	\$39,372
1-5 Years Experience		\$39,988	\$41,669	\$39,537	\$41,374
6-10 Years Experience		\$40,600	\$44,086	\$41,068	\$43,886
11-20 Years Experience		\$45,594	\$47,617	\$45,847	\$48,174
Over 20 Years Experience		\$54,467	\$56,241	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$45,941	\$46,257	\$44,366	\$46,179
Professional Support		\$46,650	\$52,017	\$50,786	\$54,543
Campus Administration (School Leadership)		\$68,516	\$67,640	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 917
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HUBBARD MIDDLE SCHOOL
Campus #: 212905044

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,014,198	100.0%	\$5,351	\$5,606,681	100.0%	\$5,984	\$161,192,614	100.0%	\$5,345
Instruction (11,95)	\$3,587,992	71.6%	\$3,829	\$3,781,688	67.4%	\$4,036	\$115,580,683	71.7%	\$3,833
Instructional-Related Services (12,13)	\$299,143	6.0%	\$319	\$308,879	5.5%	\$330	\$5,850,356	3.6%	\$194
Instructional Leadership (21)	\$68,278	1.4%	\$73	\$68,278	1.2%	\$73	\$2,263,734	1.4%	\$75
School Leadership (23)	\$339,578	6.8%	\$362	\$348,896	6.2%	\$372	\$12,219,813	7.6%	\$405
Support Services-Student (31,32,33)	\$239,748	4.8%	\$256	\$240,363	4.3%	\$257	\$8,845,934	5.5%	\$293
Other Campus Costs (35,36,51,52,53)	\$479,459	9.6%	\$512	\$858,577	15.3%	\$916	\$16,432,094	10.2%	\$545
By Program:									
Total Operating Expenditures	\$4,534,739	100.0%	\$4,840	\$4,730,638	100.0%	\$5,049	\$144,390,503	100.0%	\$4,788
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,553,566	1.1%	\$52
Career & Technology Education (22)	\$0	0.0%	\$0	\$815	0.0%	\$1	\$1,476,323	1.0%	\$49
Accelerated Education (24,30)	\$168,700	3.7%	\$180	\$205,169	4.3%	\$219	\$5,868,511	4.1%	\$195
Gifted & Talented Education (21)	\$27,063	0.6%	\$29	\$70,966	1.5%	\$76	\$2,850,390	2.0%	\$95
Regular Education (11)	\$3,808,214	84.0%	\$4,064	\$3,836,123	81.1%	\$4,094	\$109,738,912	76.0%	\$3,639
Special Education (23)	\$530,762	11.7%	\$566	\$617,565	13.1%	\$659	\$22,814,222	15.8%	\$756
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$88,579	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	7	0.8%	3.0%	15.8%	15.5%
Career & Technical Education	326	35.6%	15.4%	26.3%	20.9%
Gifted & Talented Education	81	8.8%	11.7%	7.3%	7.5%
Special Education	108	11.8%	10.2%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.6%	1.1%	9.7%	7.3%
Career & Technical Education	3.3	5.1%	2.3%	4.7%	3.9%
Compensatory Education	1.0	1.5%	1.5%	1.3%	3.6%
Gifted & Talented Education	0.0	0.0%	3.1%	0.7%	2.0%
Regular Education	39.9	62.1%	77.2%	67.9%	70.7%
Special Education	6.0	9.3%	10.3%	10.0%	9.8%
Other	13.1	20.4%	4.6%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.