

2007-08 Academic Excellence Indicator System

District Name: TYLER ISD

Campus Name: HOGG MIDDLE SCHOOL

Campus #: 212905043

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 538
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HOGG MIDDLE SCHOOL
Campus #: 212905043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	91%	92%	95%	93%	94%	> 99%	*	*	93%	97%	*	94%	86%
	2007	92%	90%	90%	92%	96%	89%	93%	*	*	88%	96%	*	91%	71%
Mathematics	2008	83%	72%	76%	70%	49%	76%	96%	*	*	71%	70%	*	66%	45%
	2007	80%	71%	73%	75%	73%	73%	83%	*	*	73%	76%	*	72%	59%
All Tests	2008	81%	70%	74%	70%	49%	75%	96%	*	*	69%	70%	*	65%	45%
	2007	78%	69%	70%	72%	72%	68%	79%	*	*	67%	76%	*	69%	47%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	83%	86%	92%	78%	> 99%	*	*	81%	90%	*	85%	< 1%
	2007	85%	83%	81%	80%	87%	73%	96%	*	*	76%	84%	*	75%	7%
Mathematics	2008	80%	68%	73%	60%	65%	52%	79%	*	*	61%	60%	*	58%	30%
	2007	77%	69%	69%	67%	55%	64%	89%	*	*	66%	67%	*	57%	21%
Writing	2008	93%	90%	91%	95%	98%	93%	96%	*	*	92%	98%	*	94%	67%
	2007	93%	96%	92%	95%	97%	94%	96%	*	*	92%	97%	*	94%	71%
All Tests	2008	74%	63%	66%	58%	63%	48%	79%	*	*	56%	60%	*	55%	< 1%
	2007	71%	64%	62%	60%	50%	55%	85%	*	*	56%	64%	*	50%	7%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	94%	92%	95%	92%	96%	96%	*	*	97%	93%	*	93%	80%
	2007	89%	88%	86%	88%	83%	83%	> 99%	*	*	85%	91%	*	85%	42%
Mathematics	2008	79%	71%	73%	67%	50%	67%	93%	*	*	64%	70%	*	57%	18%
	2007	73%	67%	66%	70%	61%	64%	88%	*	*	70%	70%	40%	62%	33%
@ Science	2008	69%	63%	58%	63%	46%	62%	93%	*	*	65%	62%	31%	55%	8%
	2007	67%	60%	*	53%	39%	45%	80%	*	*	55%	51%	6%	42%	< 1%
@ Soc Studies	2008	91%	87%	89%	83%	77%	82%	96%	*	*	82%	84%	43%	78%	46%
	2007	84%	79%	81%	71%	64%	65%	87%	*	*	69%	73%	12%	61%	17%
@ All Tests	2008	64%	55%	52%	55%	36%	53%	90%	*	*	52%	58%	29%	45%	8%
	2007	58%	51%	*	45%	28%	39%	74%	*	*	50%	41%	6%	33%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 538
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	88%	90%	92%	94%	88%	> 99%	*	*	90%	94%	*	91%	65%
	2007	88%	86%	85%	87%	89%	82%	97%	*	*	83%	91%	57%	84%	50%
Mathematics	2008	80%	74%	77%	68%	58%	66%	90%	*	*	69%	67%	40%	63%	40%
	2007	77%	72%	69%	71%	64%	67%	87%	*	*	70%	71%	43%	64%	45%
Writing	2008	93%	91%	91%	95%	98%	93%	96%	*	*	92%	98%	*	94%	67%
	2007	92%	94%	92%	95%	97%	94%	96%	*	*	92%	97%	*	94%	71%
Science	2008	74%	67%	58%	63%	46%	62%	93%	*	*	65%	62%	31%	55%	8%
	2007	66%	57%	47%	43%	32%	31%	73%	*	*	49%	39%	6%	31%	< 1%
Soc Studies	2008	91%	85%	89%	83%	77%	82%	96%	*	*	82%	84%	43%	78%	46%
	2007	87%	80%	81%	71%	64%	65%	87%	*	*	69%	73%	12%	61%	17%
All Tests	2008	72%	65%	64%	62%	52%	59%	89%	*	*	61%	62%	31%	56%	24%
	2007	67%	61%	57%	57%	48%	54%	76%	*	*	57%	58%	18%	50%	28%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	87%	89%	89%	87%	97%	*	*	86%	93%	48%	89%	65%
Mathematics	2008	78%	70%	74%	65%	53%	65%	87%	*	*	64%	65%	21%	59%	38%
Writing	2008	91%	88%	88%	89%	87%	90%	92%	*	*	83%	96%	8%	87%	55%
Science	2008	74%	67%	58%	63%	46%	62%	93%	*	*	65%	62%	31%	55%	8%
Soc Studies	2008	91%	85%	89%	83%	77%	82%	96%	*	*	82%	84%	43%	78%	46%
All Tests	2008	70%	62%	63%	58%	47%	57%	85%	*	*	57%	60%	10%	53%	23%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	29%	34%	35%	29%	29%	63%	*	*	28%	41%	*	27%	5%
	2007	30%	28%	30%	36%	36%	27%	57%	*	*	27%	44%	14%	28%	2%
Mathematics	2008	28%	22%	18%	12%	4%	15%	18%	*	*	11%	13%	20%	11%	5%
	2007	25%	20%	16%	12%	8%	10%	20%	*	*	11%	13%	< 1%	10%	< 1%
Writing	2008	33%	33%	27%	24%	24%	17%	46%	*	*	13%	35%	*	18%	< 1%
	2007	30%	33%	22%	25%	13%	20%	58%	*	*	17%	33%	*	16%	< 1%
Science	2008	22%	18%	14%	14%	< 1%	12%	44%	*	*	9%	20%	< 1%	8%	< 1%
	2007	13%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	28%	32%	22%	5%	21%	56%	*	*	19%	26%	< 1%	14%	8%
	2007	34%	27%	26%	18%	11%	11%	39%	*	*	19%	17%	< 1%	8%	< 1%
All Tests	2008	15%	12%	10%	8%	3%	7%	18%	*	*	7%	9%	6%	6%	< 1%
	2007	12%	10%	7%	6%	5%	5%	6%	*	*	3%	7%	< 1%	5%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.3%	98.0%	98.5%	99.5%	97.7%	98.9%	-	*	98.6%	98.5%	98.4%	98.5%	90.9%
By Test Version														
TAKS (1 or more)	90.9%	88.9%	89.4%	88.5%	81.6%	92.8%	89.5%	-	*	83.9%	93.5%	8.2%	88.6%	78.8%
Not on TAKS	7.5%	9.3%	8.6%	10.1%	17.8%	4.9%	9.5%	-	*	14.7%	5.0%	90.2%	9.9%	12.1%
TAKS(Acc) Only	2.7%	5.1%	3.6%	4.8%	8.1%	1.9%	6.3%	-	*	6.3%	3.1%	42.6%	4.4%	4.5%
TAKS-M Only	2.9%	1.7%	2.4%	2.6%	4.9%	1.1%	2.1%	-	*	4.2%	0.8%	23.0%	2.5%	4.5%
TAKS-Alt Only	0.7%	1.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	1.3%	2.7%	4.9%	1.9%	1.1%	-	*	4.2%	1.1%	24.6%	3.0%	3.0%
By Acct Status														
Acct System	87.1%	86.6%	83.3%	82.8%	77.3%	88.3%	77.9%	-	*	79.6%	86.3%	26.2%	82.7%	68.2%
Non-Acct System	11.3%	11.7%	14.3%	15.7%	22.2%	9.4%	21.1%	-	*	18.9%	12.2%	72.1%	15.8%	22.7%
Mobile	5.1%	4.6%	7.0%	7.9%	8.1%	6.0%	12.6%	-	*	7.0%	8.8%	1.6%	8.1%	13.6%
Non-Acct Test	6.2%	7.0%	7.4%	7.9%	14.1%	3.4%	8.4%	-	*	11.9%	3.4%	70.5%	7.7%	9.1%
Not Tested	1.6%	1.7%	2.0%	1.5%	0.5%	2.3%	1.1%	-	*	1.4%	1.5%	1.6%	1.5%	9.1%
Absent	0.2%	0.4%	0.1%	0.4%	0.5%	0.0%	1.1%	-	*	0.4%	0.4%	1.6%	0.2%	0.0%
LEP Exempt	0.9%	0.5%	1.2%	0.9%	0.0%	1.9%	0.0%	-	*	1.1%	0.8%	0.0%	1.0%	7.6%
Other	0.5%	0.8%	0.3%	0.2%	0.0%	0.4%	0.0%	-	*	0.0%	0.4%	0.0%	0.2%	1.5%
Total Count	3,075,682	11,814	897	547	185	265	95	0	2	285	262	61	405	66
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	97.7%	98.9%	100.0%	97.8%	100.0%	-	*	98.6%	99.3%	100.0%	98.5%	92.2%
By Program														
TAKS (1 or more)	91.1%	87.3%	88.7%	90.3%	80.7%	94.1%	95.7%	-	*	85.4%	95.1%	19.7%	88.2%	83.1%
Not on TAKS	6.7%	10.5%	8.7%	8.7%	19.3%	3.7%	4.3%	-	*	13.2%	4.2%	80.3%	10.3%	9.1%
TAKS-I Only	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.2%	6.1%	6.4%	14.8%	3.0%	1.7%	-	*	10.3%	2.5%	59.0%	7.5%	6.5%
TAKS-Alt Only	0.4%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.2%	2.1%	2.3%	4.5%	0.7%	2.6%	-	*	2.8%	1.8%	21.3%	2.8%	2.6%
By Acct Status														
Acct System	91.6%	90.7%	89.9%	92.4%	93.8%	92.9%	88.8%	-	*	91.8%	93.0%	88.5%	92.7%	85.7%
Non-Acct System	6.1%	7.1%	8.1%	6.5%	6.3%	4.8%	11.2%	-	*	6.8%	6.3%	11.5%	5.8%	6.5%
Mobile	5.4%	5.0%	7.4%	6.5%	6.3%	4.8%	11.2%	-	*	6.8%	6.3%	11.5%	5.8%	6.5%
Non-Acct Test	0.7%	2.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.2%	2.3%	1.1%	0.0%	2.2%	0.0%	-	*	1.4%	0.7%	0.0%	1.5%	7.8%
Absent	0.2%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.7%	1.4%	0.9%	0.0%	1.9%	0.0%	-	*	1.4%	0.4%	0.0%	1.3%	6.5%
Other	0.8%	1.1%	0.3%	0.2%	0.0%	0.4%	0.0%	-	*	0.0%	0.4%	0.0%	0.3%	1.3%
Total Count	3,040,283	11,818	858	565	176	269	116	0	4	281	284	61	399	77

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 538
Grade Span: 06 - 08
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District Name: TYLER ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	49%	56%	57%	56%	56%	*	*	*	56%	58%	*	59%	38%
	2007	49%	48%	51%	49%	62%	40%	*	*	*	48%	50%	*	44%	15%
Mathematics	2008	36%	31%	31%	17%	16%	15%	33%	*	*	16%	18%	*	12%	7%
	2007	34%	34%	31%	29%	30%	29%	17%	*	*	29%	28%	*	24%	17%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.60	0.96	1.29	0.81	*	*	*	1.07	0.75	*	1.03	0.35
	2007	0.55	0.44	0.53	0.52	0.80	0.28	*	*	*	0.70	0.27	*	0.39	-0.01
Mathematics	2008	0.34	0.26	0.38	-0.01	0.02	-0.10	0.41	*	*	0.00	-0.02	*	-0.06	0.02
	2007	0.33	0.29	0.34	0.39	0.34	0.46	0.34	*	*	0.39	0.40	*	0.36	0.28
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	35%	54%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	13%	17%	< 1%	< 1%	*	*	*	*	*	*	< 1%	*	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	6%	9%	7%	8%	7%	4%	*	*	5%	8%	*	9%	27%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	97%	96%	97%	97%	96%	> 99%	*	*	97%	97%	*	96%	82%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	30%	28%	34%	50%	35%	7%	*	*	37%	31%	*	45%	82%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	81%	81%	74%	58%	74%	96%	*	*	75%	73%	*	65%	36%

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Attendance Rate														
2006-07	95.5%	95.2%	95.8%	96.0%	96.2%	96.1%	95.3%	-	*	95.8%	96.2%	94.7%	95.6%	96.6%
2005-06	95.5%	95.6%	95.5%	96.4%	96.3%	96.7%	95.8%	-	*	96.1%	96.7%	94.9%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.4%	0.4%	0.2%	0.0%	0.0%	0.9%	-	*	0.5%	0.0%	0.0%	0.0%	0.0%

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2007-08 Campus Profile

Section II - Page 1
Total Students: 538
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	538	100.0%	33,637	18,023	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.8%	4.1%
Kindergarten	0	0.0%	0.0%	8.6%	7.7%
Grade 1	0	0.0%	0.0%	8.7%	8.1%
Grade 2	0	0.0%	0.0%	8.3%	7.9%
Grade 3	0	0.0%	0.0%	8.1%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.4%
Grade 5	0	0.0%	0.0%	7.8%	7.4%
Grade 6	170	31.6%	29.4%	6.9%	7.2%
Grade 7	197	36.6%	35.9%	7.2%	7.3%
Grade 8	171	31.8%	34.7%	6.8%	7.1%
Grade 9	0	0.0%	0.0%	9.1%	8.5%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.9%	6.3%
Grade 12	0	0.0%	0.0%	5.8%	5.8%
Ethnic Distribution:					
African American	177	32.9%	25.4%	32.2%	14.3%
Hispanic	260	48.3%	58.3%	37.0%	47.2%
White	99	18.4%	13.7%	29.0%	34.8%
Native American	0	0.0%	0.2%	0.3%	0.3%
Asian/Pac. Islander	2	0.4%	2.3%	1.4%	3.4%
Economically Disadvantaged	393	73.0%	73.3%	62.3%	55.3%
Limited English Proficient (LEP)	59	11.0%	13.0%	18.1%	16.7%
Students w/Disciplinary Placements (2006-07)	10	1.5%	5.4%	1.6%	2.3%
At-Risk	251	46.7%	53.2%	59.0%	48.4%
Mobility (2006-07)	135	20.7%	21.3%	20.7%	20.9%
Number of Students per Teacher	13.6	n/a	14.2	14.2	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	4.9%	2.8%	-	-	16.8%	12.3%
Grade 1	-	-	5.6%	5.9%	-	-	8.6%	10.6%
Grade 2	-	-	3.8%	3.5%	-	-	3.9%	4.6%
Grade 3	-	-	2.8%	2.8%	-	-	1.9%	2.6%
Grade 4	-	-	1.3%	1.6%	-	-	0.6%	1.3%
Grade 5	-	-	3.1%	2.3%	-	-	0.6%	1.8%
Grade 6	0.6%	1.1%	0.3%	1.1%	3.8%	1.1%	0.7%	1.6%
Grade 7	0.0%	2.2%	1.0%	1.7%	0.0%	2.6%	0.5%	2.2%
Grade 8	3.1%	1.6%	1.4%	1.3%	0.0%	3.0%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 538
 Grade Span: 06 - 08
 School Type: Middle

District Name: TYLER ISD
 Campus Name: HOGG MIDDLE SCHOOL
 Campus #: 212905043

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.5	18.9
Grade 1	-	-	18.0	18.9
Grade 2	-	-	19.0	19.0
Grade 3	-	-	18.6	19.0
Grade 4	-	-	19.4	19.6
Grade 5	-	4.0	21.1	22.2
Grade 6	18.2	21.1	20.2	21.4
Mixed Grades	-	10.0	10.9	22.4
Secondary: English/Language Arts	19.7	20.4	20.6	20.0
Foreign Languages	20.5	19.0	24.4	21.0
Mathematics	18.3	20.4	19.7	19.8
Science	20.1	22.1	22.6	20.8
Social Studies	18.1	22.4	22.1	21.8

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 3
Total Students: 538
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District Name: TYLER ISD
Campus Name: HOGG MIDDLE SCHOOL
Campus #: 212905043

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.7	91.8%	90.3%	65.7%	62.9%
Teachers	39.6	76.3%	77.3%	51.3%	50.8%
Professional Support	5.0	9.6%	8.2%	10.7%	8.3%
Campus Admin. (School Leader.)	3.0	5.9%	4.8%	3.3%	2.8%
Educational Aides:	4.3	8.2%	9.7%	10.5%	9.9%
Total Minority Staff:	12.5	24.0%	42.1%	39.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.2	15.6%	26.5%	17.5%	9.6%
Hispanic	1.0	2.5%	11.0%	9.1%	21.4%
White	32.5	81.9%	60.5%	73.3%	67.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.7%	0.1%	1.2%
Males	13.5	34.0%	29.3%	21.3%	22.8%
Females	26.2	66.0%	70.7%	78.7%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.0%	10.6%	5.7%	7.9%
1-5 Years Experience	12.5	31.5%	35.9%	31.3%	29.8%
6-10 Years Experience	13.0	32.8%	19.4%	20.3%	19.7%
11-20 Years Experience	4.2	10.5%	18.0%	21.9%	23.4%
Over 20 Years Experience	8.0	20.2%	16.1%	20.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.0 yrs.	9.7 yrs.	12.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	6.5 yrs.	8.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,000	\$41,134	\$38,725	\$39,372
1-5 Years Experience		\$39,033	\$42,383	\$39,537	\$41,374
6-10 Years Experience		\$40,680	\$44,846	\$41,068	\$43,886
11-20 Years Experience		\$43,485	\$48,424	\$45,847	\$48,174
Over 20 Years Experience		\$54,720	\$57,651	\$54,875	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,155	\$46,276	\$44,366	\$46,179
Professional Support		\$51,642	\$52,594	\$50,786	\$54,543
Campus Administration (School Leadership)		\$67,260	\$67,956	\$64,790	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 538
Grade Span: 06 - 08
School Type: Middle

District Name: TYLER ISD
Campus Name: HOGG MIDDLE SCHOOL
Campus #: 212905043

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,054,690	100.0%	\$5,322	\$3,624,774	100.0%	\$6,315	\$200,865,278	100.0%	\$6,103
Instruction (11,95)	\$2,066,175	67.6%	\$3,600	\$2,313,337	63.8%	\$4,030	\$137,678,513	68.5%	\$4,183
Instructional-Related Services (12,13)	\$154,142	5.0%	\$269	\$169,910	4.7%	\$296	\$7,266,229	3.6%	\$221
Instructional Leadership (21)	\$38,192	1.3%	\$67	\$38,192	1.1%	\$67	\$3,124,397	1.6%	\$95
School Leadership (23)	\$306,716	10.0%	\$534	\$312,391	8.6%	\$544	\$16,183,976	8.1%	\$492
Support Services-Student (31,32,33)	\$167,262	5.5%	\$291	\$203,297	5.6%	\$354	\$10,703,644	5.3%	\$325
Other Campus Costs (35,36,51,52,53)	\$322,203	10.5%	\$561	\$587,647	16.2%	\$1,024	\$25,908,519	12.9%	\$787
By Program:									
Total Operating Expenditures	\$2,732,487	100.0%	\$4,760	\$3,022,373	100.0%	\$5,265	\$174,309,549	100.0%	\$5,296
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,024,155	2.3%	\$122
Career & Technology Education (22)	\$0	0.0%	\$0	\$388	0.0%	\$1	\$2,628,819	1.5%	\$80
Accelerated Education (24,30)	\$132,248	4.8%	\$230	\$279,494	9.2%	\$487	\$21,535,343	12.4%	\$654
Gifted & Talented Education (21)	\$34,983	1.3%	\$61	\$79,568	2.6%	\$139	\$3,919,589	2.2%	\$119
Regular Education (11)	\$2,329,762	85.3%	\$4,059	\$2,334,551	77.2%	\$4,067	\$116,081,639	66.6%	\$3,527
Special Education (23)	\$235,494	8.6%	\$410	\$328,372	10.9%	\$572	\$26,067,601	15.0%	\$792
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,403	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	55	10.2%	11.6%	15.8%	15.5%
Career & Technical Education	62	11.5%	20.1%	26.3%	20.9%
Gifted & Talented Education	70	13.0%	10.4%	7.3%	7.5%
Special Education	73	13.6%	11.9%	11.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.9%	3.6%	9.7%	7.3%
Career & Technical Education	0.7	1.7%	2.7%	4.7%	3.9%
Compensatory Education	0.9	2.4%	2.1%	1.3%	3.6%
Gifted & Talented Education	0.0	0.0%	5.1%	0.7%	2.0%
Regular Education	24.5	61.7%	70.3%	67.9%	70.7%
Special Education	3.1	7.9%	11.0%	10.0%	9.8%
Other	8.8	22.3%	5.1%	5.7%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.